Benefits of Summer GROW:
- Learn about career and post-secondary choices after high school
- Improve social skills through engagement with other students
- Receive hands-on training from supportive and caring staff
- Live in a dorm for a unique experience in a college-like environment
- Have fun, while learning and GROWing

We Will Help You Create A Transition Toolkit
We will offer a “Transition Toolkit” which will provide students with the opportunity to develop a notebook of resources for their future planning for post-secondary training or careers. Students will also have 4 hours in the schedule to research and develop the Transition Toolkit.

Contact Information

Phone Number
(844) 367-4872

Email
GVRCustomer-service@gvra.ga.gov

Website
www.gvs.ga.gov

Twitter
twitter.com/GVRAgency

Facebook
Facebook.com/GAVocRehab

Georgia Vocational Rehabilitation Agency
200 Piedmont Ave SE | West Tower
13th Floor | Atlanta, GA 30334

Want more contact information?
Go to https://gvs.georgia.gov/contact-rws or scan the QR code.
From your mobile device, turn on your camera and point to the code to scan.

This is a five-day residential camp that helps students with disabilities learn self-advocacy skills, explore careers, and receive training in a college-like environment.

COME JOIN US!
Participants in Summer GROW spend five days on the historic campus of the Roosevelt Warm Springs Comprehensive Rehabilitation Center. Students with disabilities, aged 14-21, are eligible to attend the camp. Visit www.gvs.georgia.gov for more information.

About Roosevelt Warm Springs
Founded by U.S. President Franklin Delano Roosevelt in 1927 to treat polio patients, Roosevelt Warm Springs (RWS) continues a tradition of compassion and quality care. For almost a century, the campus has embraced the tenets of public service, technological advancement, program diversity and continuing education for Georgians with disabilities. If you would like to learn more, visit www.gvs.georgia.gov/about-rws.

About Summer GROW
Summer GROW Dates:
- June 6th - 9th
- June 19th - 23rd
- June 26th - 30th

The Curriculum
We use items and resources from Wintac (Workforce Innovation Technical Assistance), Virtual Job Shadow (now Pathful Explore), Project Discovery Curriculum, and a variety of other transition related resources. Students will have four hours for each five areas of the curriculum that are listed below.

Self-Advocacy: Activities and experiences for topics such as goal setting, self-esteem, disability awareness, accommodations, decision making, and self awareness.

Career/Job Readiness: Activities and experiences for topics such as pre-employment screening, developing a transportation plan, information for resumes, completing job applications, and appropriate workplace behaviors.

Work-Based Learning: Activities and experiences that include trips in the community to a variety of industries and businesses.

Career Exploration: Activities and experiences that include career interest inventories, Needs and Conditions, SMARt Goals, and creating a personal MAP (Making Action Plans visual tool).

Post-Secondary Planning: Students will tour local technical schools and/or colleges and tour Roosevelt Warm Springs. The pathways offered there in August are Hospitality, Low-Voltage Wiring, Logistics/Warehouse, Certified Nursing Assistant, Construction Jumpstart, and Retail.

Summer GROW Sample Schedule

<table>
<thead>
<tr>
<th>Time</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>9am</td>
<td>Check-in</td>
<td>Transition Toolkit</td>
<td>Post-Secondary Field Trip</td>
<td>Workplace Readiness</td>
<td>Work-Based Learning Experiences</td>
</tr>
<tr>
<td>10am</td>
<td>Check-in</td>
<td>Transition Toolkit</td>
<td>Post-Secondary Field Trip</td>
<td>Workplace Readiness</td>
<td>Work-Based Learning Experiences</td>
</tr>
<tr>
<td>11am</td>
<td>Orientation</td>
<td>Transition Toolkit</td>
<td>Post-Secondary Field Trip</td>
<td>Workplace Readiness</td>
<td>Work-Based Learning Experiences</td>
</tr>
<tr>
<td>12pm</td>
<td>Lunch/Recreation</td>
<td>Lunch</td>
<td>Lunch</td>
<td>Lunch</td>
<td>Lunch</td>
</tr>
<tr>
<td>1pm</td>
<td>Self-Advocacy</td>
<td>Career Exploration</td>
<td>Post-Secondary Field Trip</td>
<td>Workplace Readiness</td>
<td>Work-Based Learning Experiences</td>
</tr>
<tr>
<td>2pm</td>
<td>Self-Advocacy</td>
<td>Career Exploration</td>
<td>Post-Secondary Field Trip</td>
<td>Post-Secondary Tour of RWS</td>
<td>Weekly Wrap Up</td>
</tr>
<tr>
<td>3pm</td>
<td>Self-Advocacy</td>
<td>Recreation</td>
<td>Post-Secondary Field Trip</td>
<td>Post-Secondary Tour of RWS</td>
<td>Check out</td>
</tr>
<tr>
<td>4pm</td>
<td>Self-Advocacy</td>
<td>Career Exploration</td>
<td>Post-Secondary Field Trip</td>
<td>Recreation</td>
<td>Check out</td>
</tr>
</tbody>
</table>