



*All GSD students will graduate with a positive Deaf identity  
as bilinguals in American Sign Language and English,  
and will be prepared to make successful life choices.*

---

Leslie D. Jackson, Superintendent  
Jamie Herston, Special Ed Director

Sharion G. Gooden, Principal

Dear Parents/Families/Guardians:

The Georgia Department of Education has released the 2018-2019 College and Career Ready Performance Index (CCRPI) scores for the **Georgia School for the Deaf**. These overall scores are comprised of multiple measurements and evaluation methods. Each school is provided a numerical score from 1-100. The overall CCRPI Score for **the Georgia School for the Deaf is 30.5**.

Remember that unlike most schools in Georgia, our school has an elementary, middle, and high school program that factor in the CCRPI scoring calculations. That said, **Georgia School for the Deaf** is comprised of 100% of students that have special needs primarily in the area of Deaf, or hard-of hearing, with many students having additional special education disabilities. This makes it challenging when comparing the progress of our school to schools that do not have a homogenous group of students in which the entire student population is on an individualized Educational Program (IEP). This uniqueness though also allows our school to providing state of the art, cutting edge, evidence based research regarding teaching students with sensory impairments to support your amazing children that you allow us the privilege of teaching each day.

Each school's CCRPI Score is comprised of data that comes from one of three categories: the Achievement Score, the Progress Score, and the Achievement Gap Score. Additionally, schools may obtain up to ten "bonus points" from data associated with the Challenge Points Score.

The Achievement Score carries 50% of the weight of the overall CCRPI Score. It is comprised of several indicators for elementary school, middle school and high school performance. These indicators are basic proficiency calculations with the proficiency levels of students identified by the Georgia Department of Education.

The Progress Score is 40% of the overall CCRPI Score and compares student growth. This score uses the Student Growth Percentile (SGP) to compare student growth on state assessments against similar students over a number of years.

The Achievement Gap Score is also 10% of the overall CCRPI Score. The state awards points based upon the highest value of two measurements. The first measures the gap between the school's lowest quartile of performance on standardized tests against a state mean. The smaller the gap, the greater number of points awarded to the school. The state also measures the change in performance gaps from year to year to determine if the gap size mentioned above decreases from the previous year to the current measured year.

The Challenge Points are "bonus points" that schools can earn through two measurements. The first measurement is a review of how well the school's Economically Disadvantaged (ED), English Learners (EL), and Students with Disabilities (SWD) subgroups are doing at meeting state performance targets on standardized tests. The second measurement is a review of additional proficiency indicators that look at how well the school is preparing the student for college and career readiness.

The CCRPI is a comprehensive system that uses multiple indicators and data are utilized to develop a well-rounded measurement of a school's performance. Please visit the Georgia Department of

Education's website at <http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Accountability/Pages/default.aspx> for greater detail on each of the scores above, and please do not hesitate to contact me if you have any questions. **Georgia School for the Deaf** looks forward to using this data to improve the student achievement and the overall success of your child.

Respectfully,

*Leslie D. Jackson*

[lejackson@doe.k12.ga.us](mailto:lejackson@doe.k12.ga.us)

Georgia School for the Deaf 2018-19 College and Career Ready Performance Index (CCRPI) Overall Score 30.5			
CCRPI Report Areas	Elementary School Score	Middle School Score	High School Score
Overall	NA	30.5	NA
Content Mastery Overall	no score	7.4	no score
• ELA	too few students	5.88 (5.88 Proficient)	NA
• Math	too few students	8.83 (17.65 Developing)	NA
• Science	too few students	too few students	NA
• Social Studies	too few students	too few students	NA
Progress Overall	NA	NA	NA
• ELA	too few students	too few students	NA
• Math	too few students	too few students	NA
• Science	too few students	too few students	NA
• Social Studies	too few students	too few students	NA
Closing Gaps Overall	no score	50.0	no score
• ELA	no data	met improvement target made progress	no data
• Math	no data	did not make progress did not meet imp. target	no data
• Science	no data	no data	no data
• Social Studies	no data	no data	no data
Readiness Overall	34.8	50.4	79.5
• Literacy	too few students	too few students	NA
• Student Attendance	65.22%	95.24%	79.49%
• Beyond the Core	+ 4.35% (fine arts)	+ 5.56% (career exploration)	
• Pathway Completion			too few students
• College & Career Readiness			too few students
School Climate Overall	92 ★★★★★		
• Participation	76.06		
• Discipline	92.17		
• Safe/Substance Free Env.	88.16		
• Attendance	91.5		
• PBIS	+5 points to overall score		
Graduation Rate			too few students
Financial Efficiency	no score, no data	no score, no data	no score, no data