



# Georgia Pathway Advisory Committee Application

<b>Name:</b>	
<b>Address:</b> Street City, State Zip	
<b>Phone(s):</b> (indicate Home, Cell, VP)	(home) (cell) (Video Phone)
<b>Email Address:</b>	
<b>Role(s) for Application:</b>	<p>You may apply for a maximum of three positions. You may only hold one position on the Georgia Pathway Advisory Committee at any given time. Term limits of three years apply to all positions. Please prioritize the positions for which you are applying (1 = highest priority; 3 = lowest priority)</p> <p> <input type="checkbox"/> Parent of DHH Child under 10 – ASL (child’s language)  <input type="checkbox"/> Parent of DHH Child under 10 – Spoken English (child language)  <input type="checkbox"/> Parent of DHH Child under 10 – English as second language (home language)  <input type="checkbox"/> DHH Adult - ASL  <input type="checkbox"/> DHH Adult – Spoken English  <input type="checkbox"/> Early Interventionist – ASL  <input type="checkbox"/> Early Interventionist – Spoken English  <input type="checkbox"/> Early Interventionist – non-Metro Area  <input type="checkbox"/> Teacher – Spoken English, non-Metro School  <input type="checkbox"/> Teacher – ASL and Spoken English  <input type="checkbox"/> Deaf Teacher – ASL, State School for the Deaf  <input type="checkbox"/> Teacher – Spoken English, Metro School  <input type="checkbox"/> Pediatric Audiologist         </p>

**Please initial:**

	I understand and accept the commitment requirements to be part of the Advisory Committee for a term of 3 consecutive years. (Please read and initial by each requirement on the supplemental Commitment Document)
	I am a parent of a child who is Deaf or Hard of Hearing (DHH)
	I am a professional. If so, please list employer and position.



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Please answer the following questions in 300 words or less:

1. Why do you want to serve on the Georgia Pathway Advisory Committee?	
2. What do you understand to be the overarching purpose of Georgia's new law for the deaf and hard of hearing (HB 844 – Act 462)?	
3. What is your definition of a Birth to Literacy plan? What do you see as your role in implementation of that plan?	
4. Have you had any past involvement with Georgia Pathway? If so, in what capacity?	
5. What skills and background knowledge do you bring to the Georgia Pathway Advisory Committee that will benefit deaf and hard of hearing children across Georgia?	
6. The Georgia Pathway Advisory Committee is committed to being respectful and supportive of all communication options. How have you demonstrated this in the past and how will you show your support of this in the future?	
7. Please list any additional information you would like to share.	



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Should you be selected for a position on the Advisory Committee, it is important to be aware of and agree to the following information regarding commitment requirements to be a part of the Advisory Committee. Please initial in each box below:

**I will...**

- Attend 90% of all meetings (in-person, virtual)**
- Abide by the Communication Policy**
- Abide by the Social Media Expectations**
- Abide by and sign a Confidentiality Statement (will be signed once elected to Committee)**
- Abide by Shared Messaging – CAIR (comprehensive, accurate, inclusive, and respectful)**

Signature:	Date:
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Please return this application (electronically or via mail) to:

Pathway Email Address: [stucci@doe.k12.ga.us](mailto:stucci@doe.k12.ga.us)

Pathway Physical Address: Stakeholder Advisory Committee Application  
c/o Dr. Stacey Tucci  
3160 Northside Parkway  
Atlanta, GA 30327



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## Communication Policy

This policy outlines basic directions to ensure that communication is accessible (i.e., everyone is able to fully participate in conversations) during in-person meetings and events.

- Don't assume that sign language interpreters are appropriate for all individuals who are Deaf/Hard of Hearing (DHH). Confer with the DHH individual for personal preferences regarding accessibility. Cueing transliterators and/or real time captioning should be offered and used whenever appropriate.
- Check to make sure there are no shadows or glare. Speakers should not stand in front of a window.
- Allow for turn taking during discussions. Raise your hand and wait to be called on before sharing.
- Make eye contact directly with others and avoid things (poles, columns, covering your mouth with your hand, etc.) that block a good view to your face. In larger groups, stand to speak/sign. Look at and communicate directly to one another when possible.
- If you know how to sign, feel free to sign for yourself when speaking to a DHH individual or in proximity of a DHH individual---even if they are not a part of the conversation. Rely on interpreters if you are not sign-fluent or if you are voicing for yourself, ensure the interpreter knows if s/he is needed before you begin.
- Allow for lag time for people using an interpreter. Interpreters typically finish signing several seconds after the speaker stops talking. A good rule of thumb is to wait until the interpreter has stopped signing before speaking allowing all participants equal opportunity to join the discussion.
- If there is a solo interpreter, remember to give the interpreter a break. Discuss this ahead of time with the interpreter to make sure this is factored into the presentation/meeting.

## Confidentiality Policy

All information about children and families discussed during Committee Meetings must be kept confidential. Members should never discuss any child or family with other families, professionals, volunteers, or family or friends outside of the Committee work.

## Social Media Policy

The use of social media expands our ability to communicate significantly and is a valuable tool in the work process and in building community and support for the work of the Stakeholder Advisory Committee. The wide ranging, and often unanticipated, results of social media use necessitate our responsibility to protect the members of the Committee as well as the families we serve. Committee Members should make reasonable efforts to respect the privacy of other members. However, it is not the goal of the Committee to regulate personal online activities when not on Committee time or property. Certain activities, however, might impact member working relationships or rights that we do reserve the right to regulate. The rules for what is communicated by means of social networking are the same rules that govern face to face exchanges and that reflect the values, norms, principles, and policies of appropriate public discourse.