



**Georgia School for the Deaf (GSD)
Virtual Learning
Fall 2020**



Virtual learning in ELA, Math, Social Studies, Science and High School ASL was offered to all GSD students/families as an option for Fall Quarter 2020.

The protocols detailed in this document are specific to GSD teachers, students and families engaged in this learning model.

TEACHER RESPONSIBILITIES

Teachers engaged in courses that include virtual learners assume the responsibility of facilitating student learning remotely.

- Teachers will contact each virtual learning student/family to communicate the live schedule for the course(s) he/she has with the student. The schedule is fixed (same each week) unless the specific teacher is absent, or the school is closed.
- Teachers will reschedule sessions missed for reasons above ONLY for Friday of that week.
- Teachers will provide direct, live instruction in accordance with the Georgia Standards of Excellence (GSE) and the student's IEP following GSD's student learning schedule.
- Teachers will deliver this instruction via a video platform which allows for clear ASL communication.
- Teachers will provide instruction that mirrors, to the extent possible, the in-person instruction being delivered at the school.
- Teachers will upload assignments as well as documents, videos, PowerPoints and other supplemental materials for student support as they work independently.
- Teachers will incorporate various types of assessments, as appropriate for the grade/course.
- Teachers will enter grades for all assignments and provide feedback to students on their work.
- Teachers will make a student/family contact if an assignment is not turned in by the scheduled date. After three (3) days (grade reduced 10 points per day), the teacher will record a zero and make another student/parent contact.
- Teachers will respond to messages from students/families within 2 school days.
- Teachers will document all contacts with students/families in Infinite Campus.
- Teachers will record attendance in Infinite Campus for all scheduled virtual classes.



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STUDENT/FAMILY RESPONSIBILITIES

Students/families choosing the virtual learning model assume the responsibility of facilitating student learning at home.

- Student/family responsibility includes ensuring student attendance at, and active participation in, scheduled live sessions. Student attendance will be recorded in Infinite Campus for each scheduled live session. GSD's attendance policy will apply, and students are responsible for missed work.
- Student/family responsibility includes ensuring that students complete assignments and utilize all uploaded resources for support and continued learning between virtual sessions.
- Student/family responsibility includes maintaining contact with GSD staff regarding student learning, technical support, IEP concerns, student health, etc.
- Student/family responsibility includes ensuring student access to all virtual platforms required for learning: technology equipment, high speed internet, software, apps, etc.
- Student/family responsibility includes establishing an appropriate space, needed materials, and available support to ensure the best possible outcome for student learning.
- Student/family responsibility includes establishing a daily schedule that supports the student's attendance at every live session as well as time dedicated to each course between live sessions for completing assignments/learning tasks, communicating with the teacher, and accessing resources.

SPECIAL EDUCATION SERVICES

Students who receive special education services will continue to receive programmatic support to the greatest degree possible through virtual learning. Staff will support the social and emotional needs of students through wellness checks, counseling, and positive behavior supports and intervention (PBIS). GSD's social worker will schedule sessions as needed to address students' needs.

Data and documentation of each scheduled service will be kept by their service provider. If you have specific questions or needs regarding how your child's services will be provided through virtual learning, please contact Jamie Herston, Director of Special Education, by email jherston@doe.k12.ga.us or by phone (706)777-2323.



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STUDENT GRADES IN INFINITE CAMPUS & INFINITE CAMPUS PARENT PORTAL

Teachers of virtual students will continue to instruct, assess standards, and record grades in IC. You can see your student's current progress/grade in IC at any time. To do this click on Georgia School for the Deaf website <https://www.gsdweb.org/>. You will see the Parent Portal on the top of the right side.



For questions about specific assignments and grades, please contact the teacher. For questions about the Parent Portal, please contact Elizabeth Bell, Student Services Administrative Assistant, by email ebell@doe.k12.ga.us or (678)710-8983 (Videophone).

TECHNOLOGY

- Students may use their own technology or may check out school-issued laptops for use at home.
- If a school device is used, students/families must sign the Division of State Schools Georgia Department of Education Technology Equipment Agreement Form which confirms receipt of the State-issued device, as well as the terms and conditions of device use for remote learning.