COMMUNICATION ABOUT
STUDENT LEARNING

Georgia School for the Deaf communicates with families in various ways in order to keep parents informed about student learning, programs and events. Some of the ways that we communicate include:

- Registration Day Open House/Parent Input Meeting
- School website and social media
- Talking Points (Multilingual text messaging)
- Mid-quarter progress reports, quarterly report cards and IEP progress reports
- School Helper newsletter
- Annual IEP/parent-teacher conferences
- On campus and phone/video conferences with teachers
- Periodic surveys
- Infinite Campus Parent Portal
- Regular, direct calls/texts/emails/letters from teachers to parents
- Annual Title I Parent Meeting

MISSION STATEMENT

All GSD students will graduate with a positive Deaf identity as bilinguals in American Sign Language and written English, and will be prepared to make successful life choices.

BUILDING PARTNERSHIPS

GSD offers ongoing events and programs to build partnerships with families and the community.

Here are just a few ways you can be involved in your child’s education:

- Learning American Sign Language
- Parent-Teacher conferences and IEP meetings
- Attending Regional Parent Meetings, Parent Input Meetings, and the Annual Title I Parent Meeting
- Volunteering and/or observing
- Initiating/responding to contact with your child’s teachers
- Attending school events (Awards Day, Holiday program, sporting events, classroom events, etc.)
WORKING TOGETHER
TEACHERS, STUDENTS, FAMILIES

As A School We Will:

- Provide students with new ASL vocabulary weekly.
- Share school-wide information and ASL resources weekly via a newsletter, social media, and the school website.
- Ensure students have appropriate library books to read each week.

As A Parent I Will:

- Learn and practice new ASL vocabulary with my child.
- Have regular, meaningful conversations about school and home life, including the school newsletter, with my child.
- Read with and/or discuss the book my child is reading.

As A Student I Will:

- Share with my family the signs and meanings of new vocabulary I am learning.
- Share and discuss the weekly school newsletter with my family.
- Read at home and tell my family about the book I am reading.

Academic Achievement Goals
State Schools Division Goal

- Students will demonstrate “typical growth” as measured by the Student Percentile Growth from the Georgia Milestones in ELA (60%) and Math (70%).

School Goals

- At least 30% of GSD students will demonstrate growth of one level or maintenance of age-appropriate ASL as assessed by the American Sign Language – Expressive Skills Test this year.
- The percentage of students reading on grade level will increase by 5% from the previous year as measured by local assessments.

Focus Areas
Reading Proficiency (Comprehension and Fluency)
ASL Expressive and Receptive Skills

If you have feedback, would like to volunteer, participate, and/or observe in the classroom, contact Family Engagement Coordinator Marie Dickinson at mdickinson@doe.k12.ga.us or 706-331-6314.