

A **School-Parent Compact for Achievement** is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all students reach grade-level standards.

School Parent Compact

Effective Compacts:

- Link to goals in the school improvement plan.
- Focus on student learning skills.
- Describe how teachers will help students develop those skills using high quality instruction.
- Share strategies families can use at home.
- Explain how teachers and parents will communicate about student progress.

JOINTLY DEVELOPED

Parents, teachers, and students are involved in reviewing this compact yearly through meetings and surveys. Parents offer feedback, teachers make suggestions on strategies for home learning, and students share their ideas about what they need to learn.

Parents are invited to contribute their feedback on the compact at any time by emailing Marie Dickinson at mdickinson@doe.k12.ga.us.

MISSION STATEMENT

All GSD students will graduate with a positive Deaf identity as bilinguals in American Sign Language and written English, and will be prepared to make successful life choices.

COMMUNICATION ABOUT STUDENT LEARNING

Georgia School for the Deaf communicates with families in various ways in order to keep parents informed about student learning, programs and events. Some of the ways that we communicate include:

- Registration Day Open House/Parent Input Meeting
- School website and Facebook pages
- Mid-quarter progress reports and quarterly report cards
- *School Helper* newsletter
- Annual IEP/parent-teacher conferences
- On campus and phone/VP conferences with teachers
- Periodic surveys
- Access to Infinite Campus parent portal
- Regular, direct calls/emails/letters from teachers to parents

BUILDING PARTNERSHIPS

To build and maintain partnerships that benefit students and stakeholders, GSD will reach out to families and community members through a variety of planned events.

Here are just a few ways you can be involved in your child's education:

- Volunteering and/or observing
- Annual holiday programs
- Learning American Sign Language
- Parent-Teacher conferences and IEP meetings
- Attending Regional Parent Meetings
- Attending school events (Awards Day, sport events, classroom events, etc.)
- Initiating/responding to contact with your child's teachers

School - Parent Compact for Achievement 2018-2019

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Georgia School for the Deaf

232 Perry Farm Rd SW
Cave Spring, GA 30124
www.gsdweb.org

Leslie Jackson, Superintendent
Phone: 706-777-2200
VP: 678-710-8966

WORKING TOGETHER TEACHERS, STUDENTS, FAMILIES

As A School We Will:

- Provide students with new ASL vocabulary weekly.
- Share school-wide information and ASL resources weekly via a newsletter and the school website.
- Ensure students have appropriate library books to read each week.



As A Parent I Will:

- Learn and practice new ASL vocabulary with my child.
- Have regular, meaningful conversations about school and home life, including the school newsletter, with my child.
- Read with and/or discuss the book my child is reading.

As A Student I Will:

- Share with my family the signs and meanings of new vocabulary I am learning.
- Share and discuss the weekly school newsletter with my family.
- Read at home and tell my family about the book I am reading.

Academic Achievement Goals

State Schools Division Goals:

- Improve transition planning and post-secondary outcomes for students.
- Increase the use of differentiation of instruction to support students' individual learning.

School Goals:

- Students will increase reading proficiency by 10% from the previous year as measured by state-wide assessments.
- The percentage of students reading on grade level will increase by 5% from the previous year as measured by local assessments.
- Students will increase receptive and expressive ASL skills by 15% from the previous year as measured by ASL assessments.

Areas of Emphasis: Reading Comprehension Vocabulary Development



If you have feedback, would like to volunteer, participate, and/or observe in the classroom, contact Family Engagement Coordinator Marie Dickinson at mdickinson@doe.k12.ga.us or 706-777-2200.(v) or 678-710-8966 (vp)