Need-To-Know Information About Campus Life At The Georgia School for the Deaf

232 Perry Farm Road SW • Cave Spring, GA 30124 • www.gsdweb.org
Office: 706-777-2249 V/TTY • Toll Free: 1-800-497-3371
Fax: 706-777-2204 • VP: 678-710-8983 • www.facebook.com/georgiaschoolforthedefaf
Instructional/Academic Dept. ........8

Any aspect of GSD related to the instruction of your child(ren) in ELA, Social Studies, Science, Math or Reading.
Attendance, Grading Policy, High School Class, Grade Assignment, School Supply Lists, Dress Code, School Calendar, Building Maps, Teacher Directory, End of Nine Weeks

Student Support Services .............20

Any aspect of GSD related to admissions and support services such as audiology, speech/language pathology, occupational therapy, physical therapy and parent involvement.
Contact Information, Individualized Education Program, Speech & Language Pathology, Audiology, Guidance & Counseling Services, Student Agendas, Parent Involvement

Student Life ............................................27

Any aspect of GSD related to the dormitory, sports and other afterschool activities.
Afterschool Programs, Study Hall, One-On-One Tutoring, Dorm Achievement Program, Student Bank, Telephone Privileges, Dorm Supply List, Electronics in Dorm, Food in Dorm, Student Health Center, Transportation, Sports

Additional Information

The Georgia School for the Deaf came into existence in 1846 in the small, northwest Georgia town of Cave Spring. The school, the 10th residential school for the deaf in the United States, has served deaf/hard-of-hearing students from across the state of Georgia for more than 150 years.

Before the establishment of the school, this area, due to its beauty and natural resources, was chosen by the Indians as a meeting ground. They called this place “Talalah,” which means “place of sunshine.” Although there are many natural springs in the area, the town of Cave Spring is named for the cave which is located in the town’s Rolater Park. This spring which flows from the cave provides water for surrounding counties and parts of Alabama.

The first home of the Georgia School for the Deaf was a log cabin on the village’s school grounds. One of the first teachers and the first principal, O.P. Fannin, started with a class of four students, but by the end of the first school year, enrollment had tripled to 12.

In 1848, eight acres were purchased from the town of Cave Spring at $30 per acre. Fannin Hall was built on this property, and the building was dedicated in 1849.

During the school’s existence, there has only been one lull in operation. Beginning in March 1862, the school was closed and Fannin Hall was used as a Civil War hospital. The school reopened in February 1867. Upon reopening, new buildings were authorized to provide for the growing population of deaf and hard-of-hearing students attending the school.

GSD was governed by a five-member board of trustees until 1937 when control of the school was given to the Department of Public Welfare. In 1943, the reins were handed to the State Board of Education and the Georgia Department of Education.

Now GSD has an expansive campus that incorporates approximately 500 acres.
The Georgia School for the Deaf was established in 1846 and is a state-funded, residential school operating under the Georgia Department of Education (GaDOE). The school works cooperatively with the Division for Exceptional Children and Local Education Agencies (LEAs) to ensure that appropriate educational programs are available for deaf and hard-of-hearing students residing in Georgia. The Georgia School for the Deaf serves students ages 3-21, from pre-school through high school.

The school's current campus leader is Leslie Jackson, and her title is Superintendent. She reports directly to Dr. Kenney Moore, State Schools Director. His office is located at the Georgia Department of Education, Suite 1758 Twin Towers East, 205 Jesse Hill Jr. Drive, Atlanta, GA 30334. His office phone number is 404-463-1445, and he can be reached by e-mail at kemoore@doe.k12.ga.us. Superintendent Jackson's office may be contacted at any time to address your concerns about your child's/children's experience at GSD.

**Our Mission Statement**

All GSD students will graduate with a positive Deaf identity as bilinguals in American Sign Language and English, and will be prepared to make successful life choices.

**GSD Vision Statement**

The Georgia School for the Deaf offers high quality educational and extracurricular activities that prepare its graduates for further academic, social and career success. This is achieved in a fully accessible American Sign Language (ASL)/English bilingual environment, which recognizes ASL users as a distinct cultural and linguistic group. This fosters positive self-acceptance and self-esteem, affording each student the ability to effectively navigate the world they encounter beyond their K–12 experience. As part of this lifelong learning philosophy, all staff and students consistently strive to improve their use of both ASL and written English.

**Benefits of Residential Education**

Campus life immerses students in a culture that recognizes and respects deaf and hard-of-hearing people. In this environment, students can interact with like-minded adults and peers in social and academic settings. This leads to increased self-confidence, improved communication skills, exposure to Deaf culture and the development of independent living skills.

The dorm is open during the week to all GSD students. If there is a weekend activity, an announcement will be sent home. Parent permission is needed for students to remain on campus for weekend events.
Enrollment

The Georgia School for the Deaf is a residential school for eligible deaf or hard-of-hearing students, ages 3-21. GSD offers an education at no cost in grades Pre-K through 12. All students must be legal residents of Georgia. Last year’s enrollment was approximately 85 students, and we served students from more than 43 counties across the state of Georgia.

Typical Week at GSD

A typical school day begins when residential students are awakened between 6:30 and 7 a.m. to prepare for breakfast. Breakfast begins at 7:30 a.m., and classes start at 7:55 a.m. Most days classes end at 3:11 p.m. for most students. Some courses may be offered from 3:15 until 4:15 depending on student needs.

Day students from local school systems are transported home in the afternoon. Afterschool activities are scheduled around supper at 5/5:30 p.m. Bedtimes are staggered depending on the age of the student and their behavior.

The school week ends on Fridays after lunch when residential students are transported home via county bus or charter bus which meets local school system buses in Macon at the Georgia Academy for the Blind later that afternoon, typically around 3:30 p.m. Dorm students return Sunday afternoon and early evening.

Accessing Campus

Parents are welcome on campus at anytime. During school hours, parents will need to sign in at the front office in the Kennard Building. Once you have signed in and received your visitor’s pass, the party that you are visiting will be informed of your arrival. If you would like to meet with any of the staff members while you are here, we strongly encourage you to schedule an appointment prior to your arrival. If you would like a campus tour, you must schedule in advance with the Student Services office.

Involvement

The support of the community is very important to the Georgia School for the Deaf. Our location in such a small town makes our relationship with the town more intimate. Many of our community members can sign, and that provides a unique environment for our faculty, staff and students.

There are many ways to stay informed and participate in student life here at GSD. Our website, www.gsdweb.org, and our Facebook page, www.facebook.com/georgiaschoolforthedeaf, are constantly updated with links, photos and need-to-know information. Also on our website, you can find teacher classroom webpages. The teachers share homework assignments, CCGPS standards, their syllabus, upcoming events, ASL videos, relevant classroom websites and more. If you want to be more involved with your students, the classroom webpages may provide you information that will you help you engage your student.

Parents are also encouraged to participate in several organizations on campus: PTDA, the Athletic Boosters Club and School Council. You can find more information about these groups in this book or on our website.

Throughout the year, there are surveys mailed home, region meetings and opportunities to volunteer on campus. Your active participation in these activities is beneficial to everyone.
When possible, GSD provides ASL classes throughout the year on-campus. All ASL classes offered by GSD are FREE to family members of GSD students. On-campus classes are typically offered in two sessions — Fall and Spring.

GSD offers a weeklong program, an ASL Immersion program, during the student summer camp in June 2018. During this week, parents are immersed in American Sign Language, learn about resources and build relationships with other GSD families.

**Learning American Sign Language**

American Sign Language, ASL, is a three-dimensional, visual-spatial language. That is to say, the language happens in the space in front of your body and it is designed to be understood through the eyes. As such, it is very difficult to learn through a two-dimensional medium, such as a book, videotape or the computer. A better way to learn ASL is to find a class and sit in front of a real, live person who can teach you.

Check with any local college to see if they offer American Sign Language classes. Churches and recreation departments will sometimes have classes as well. If you are close enough to travel to GSD, we offer classes here that are free to family members of our students. Silent Dinners are monthly gatherings of the Deaf Community in various areas around Georgia where you can practice signing skills.

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**Information on Deafness and ASL**
- [www.deaflibrary.org/asl.html](http://www.deaflibrary.org/asl.html)
- [http://aidb.org/information-on-deafness/](http://aidb.org/information-on-deafness/)
- [http://www.deafactioncenter.org/index](http://www.deafactioncenter.org/index)

**Online ASL Dictionaries/Resources**
- [http://commtechlab.msu.edu/sites/aslweb/browser.htm](http://commtechlab.msu.edu/sites/aslweb/browser.htm)
- [http://www.aslpro.com/cgi-bin/aslpro/aslpro](http://www.aslpro.com/cgi-bin/aslpro/aslpro)
- [http://www.masterstech-home.com/ASLDict.html](http://www.masterstech-home.com/ASLDict.html)
- [https://www.youtube.com/](https://www.youtube.com/)

**Online ASL Lessons**
- [www.lifeprint.com (FREE)](http://www.lifeprint.com (FREE))
- [www.signingonline.com (Register & Pay)](http://www.signingonline.com (Register & Pay))

**Advocacy**
- [GACHI: http://www.gachi.org/](http://www.gachi.org/)
A videophone is exactly what the name suggests; it's a telecommunications device that allows two callers in two separate places to see one another and to communicate visually. Videophones make use of internet bandwidth to send and receive video signals of surprisingly high quality. Most videophones are built to plug into a television, the latest models being suited for high-definition flat screen type televisions.

Where Can I Get a Videophone?
Videophones (or VPs, as they’re called) can actually be purchased in electronics stores, through adaptive equipment catalogs and from online retailers, but some video relay interpreting companies will actually install a VP in your home at NO CHARGE. All that’s required to qualify for a FREE VP is that a member of your household be a Deaf or Hard of Hearing person who uses sign language to communicate.

What Kind of Internet Connection Is Required?
For a videophone to work properly, you must already have some type of high-speed internet connection. This

Deaf Organizations, News and Magazines

- www.nad.org National Association of the Deaf
- www.gadeaf.org Georgia Association of the Deaf
- www.gachi.org GA Council for the Hearing Impaired
- www.deafnation.com Deaf Nation
- www.deafftoday.com/v3 Deaf Today
- www.deaflife.com Deaf Life Magazine
- www.jewishdeafmm.org Jewish Deaf Multimedia
- www.icdri.org/dhhi/nadc.htm National Deaf Asian Congress
- www.deafrad.org Rainbow Alliance of the Deaf
- www.gallaudet.edu Gallaudet University
- http://www.ldhamdc.org/ National Council of Hispanic Deaf and Hard of Hearing
- http://www.ntid.rit.edu/media/publications Rochester Institute for the Deaf

Information on the American Disability Act
http://www.nad.org/issues/civil-rights/ ADA
https://www.ada.gov/

Videophones & Communication

Books on ASL, Deaf Culture

ASL Dictionaries/References
- “The American Sign Language Concise Dictionary,” Sternberg, Martin
- “The American Sign Language Phrase Book,” Fant, Lou

ASL Learning Materials
- “Signing Naturally,” Smith, Lentz, Mikos
- “Learning American Sign Language,” Humphries, Tom and Padden, Carol
- “A Basic Course in American Sign Language,” Padden, Carol and Humphries, Tom

Deaf Culture
- “Deaf Heritage: A Narrative History of Deaf America,” Gannon, Jack
- “Inside Deaf Culture,” Padden, Carol and Humphries, Tom
- “Deaf in America: Voices From a Culture,” Padden, Carol and Humphries, Tom
- “For Hearing People Only,” Moore, Matthew S.
- “A Journey into the Deaf-World,” Lane, Harlan, Hoffmeister, Robert, and Bahan, Ben
American Sign Language (Continued)

means a speed of at least 256 KBPS; some models work best with at least 512 KBPS speed. This means that you must either have DSL or cable internet. If you don’t have a high-speed connection, a VRS company cannot install a VP.

What Is Video Relay Service?

Video Relay Service (VRS) is a free telecommunication accessibility service that is available to Deaf and Hard-of-Hearing people wishing to communicate over the phone with hearing people.

The caller connects with a VRS interpreter, who in turn connects the call to the hearing person, and interprets the call between the two. For example, Sarah is a deaf student at GSD who wants to talk to her parents, who are hearing, about the test she just aced. She picks up her VP remote, dials in her parents’ phone number, and presses the “enter” button. She is immediately connected with an interpreter who lets her know that the call to her parents is being sent out. Once both parties are connected through the interpreter, Sarah can have a chat with her mom and dad about her day without having to pause or say “GA” and “SK.”

The interpreter signs ASL (or her preferred mode of signing) to Sarah and speaks English to her parents, so both parties can participate in a natural, smooth conversation.

VRS interpreters are trained professionals who are usually nationally certified. All calls made through VRS are completely confidential as mandated by federal law, which is enforced through the Federal Communications Commission (FCC).

Anything Else I Should Know?

■ When a customer installs a VP, he or she must enter his or her physical address into the system. VPs are included in our national 911 emergency system, so this information is critical in the event a VP user needs to make an emergency call.

■ New users who wish to make use of a VRS company’s service must also select a main provider, although they may use whatever VRS company they wish – VPs have options in their menus that allow users to set the phone to automatically connect with the VRS company of choice when they call a non-VP number.

Typically, if a VRS company installs the VP in the home, they will be the default preferred provider, but the user may change the default at any time.

■ If a VRS company installs a VP in your home, it remains the property of the company. You must notify the company if you move or if a deaf or hard of hearing person no longer lives in your home.

Also, if you misuse the VP (such as using it to make harassing calls or engage in other illegal activity), the company reserves the right to remove the VP at their discretion.

Other Communication Software

If a child has a mobile phone, parents may be able to communicate with their child through one of several free video calling software programs from their mobile phones. Parents can download free video calling software programs, such as Tango, ZVRS, Purple, Sprint Relay Services, Oovoo, Sorenson VRS and Skype, all of which allows them to communicate with their child from their own phones or computers.


Closed Captioning

Closed-captioning can be used in public settings, schools, dorms and homes. It is important for your child to watch TV, computers and/or movies with closed-captions. It is easy for you to set up closed captioning on your TV, computer, DVD player and/or laptop. Most electronic devices have a menu option where you can initiate captions. On DVD movies, typically on the main menu, there’s a “Language” option. This is where you will engage “closed-captioning” or “subtitle for the hearing impaired.” As for television, you can engage captioning by searching the menu option.
School Council

To promote cooperation, participation and communication among families, the community and the school administration and staff, the Georgia School for the Deaf utilizes a school council. This group, known as the Georgia School for the Deaf School Council, holds meetings at GSD in the Kennard Building, and must meet a minimum of four times a year. Dates and times of meetings, as well as minutes from previous meetings, are posted on the website within a week of the last meeting. These meetings are open to the public.

The school council is comprised of the following:
- four or more parents/guardians of students enrolled in the school (two shall be business/community people);
- two certificated teachers;
- a representative from the residential services staff; and
- the school leader.

Council members shall be elected for a two-year term.

The council is an advisory body only, and they shall maintain a school-wide perspective on issues; participate regularly in school council meetings; participate in information and training programs; act as a link between the school council and the community; encourage the participation of parents and others within the school community; and work to improve student achievement and performance.

The school council shall provide advice and recommendations to the school leader, and where appropriate, the State School Superintendent and the State Board of Education in its role as local school board for the State Schools, on any matter, including but not limited to the following:

- school calendar;
- school policies;
- school improvement plans;
- report cards and audits of the school;
- preparation and distribution to the community of a school profile which shall contain data as identified by the council that best describe the school;
- school budget priorities;
- school-community communication strategies;
- methods of reporting to parents and communities other than through the school profile;
- extra-curricular activities;
- school-based and community services;
- community use of school facilities;
- the delivery of residential services.

For more information about the school council, please contact the principal’s office or the school council chair. The information provided above can be found in the State School bylaws, which are posted at www.gsdweb.org.
Introduction

GSD uses the Georgia Standards of Excellence (GSE) to drive instruction at all levels. These are the same standards to which all Georgia public schools adhere. All students receive instruction in English/Language Arts (ELA), math, science and social studies daily. In addition, elementary and middle school students rotate through connection classes, including P.E., art, American Sign Language and technology. High school students have elective courses, including Career, Technical and Agricultural Education (CTAE) — Family & Consumer Sciences, Horticulture, and Art.

All student schedules include a dedicated hour of focused reading instruction and an additional 30 minutes of targeted remediation and/or enrichment in mathematics/reading.

Every GSD classroom is equipped with multi-touch SMART Boards, ELMOs and classroom sets of iPads and laptops. There is a wide array of technology available for instruction in the classroom. Please take time to ask your child’s teachers for an example of how it is used in their classrooms.

Attendance

For your child to succeed in the classroom, it is essential that your child attend school. Parents who encourage regular attendance are instilling a sense of responsibility and demonstrating their belief in the importance of education. Studies also show that students that attend school consistently enjoy greater academic success.

Whenever students are absent, for any reason, their parent/guardian must submit a signed and dated written explanation of the absence to the school upon the child’s return to school.

As permitted under the state law and State Board of Education policies, students may be excused lawfully from attendance for the following reasons: illness, death in immediate family, religious holiday, instances in which attendance could be hazardous, services as page in legislature, a court order, and absence to vote in an election. Students whose parents are in the military and are being deployed or are home on leave are allowed five (5) days of excused absences per year.

Unexcused absences will be subject to attendance investigation and can result in penalty as imposed by the Compulsory Education Law (O.C.G.A. 20-2-690.1) and Student Attendance Protocol Committee Law (O.C.G.A. 20-2-690.2);
Grading Policy

The Georgia School for the Deaf mails progress reports at four weeks into a quarter, and report cards and other assessment results every nine weeks. Report cards ....

The following academic letter grading scale will be used in Pre-K, Kindergarten and First Grade:

S = Satisfactory     N = Needs Improvement     U = Unsatisfactory

The following academic letter grading scale will be used in grades two through 12:

A = 90 and above         B = 80-89         C = 70-79         F = Below 70

Grade Point Average (GPA) for high school students will be calculated on a four-point scale:

A = 4.0                       B = 3.0                       C = 2.0                       F = 0.0

Students with excused absences will be allowed to make up work missed. It is the student’s responsibility to request the work, complete it and submit it to the teacher within a reasonable amount of time to be determined by the teacher.

For questions regarding the grading policy and disciplinary actions such as OSS, see the Disciplinary Action policy in the Policies & Procedures section of this handbook.

Honor Lists

High Honor Roll status is awarded to any student earning all A's.
Honor Roll status is awarded to any student earning all A's and B's
Principal's List is awarded to access students earning all A's or A's & B's.

High School Class Assignment

Assignment to a high school class will be based on credits earned, using the following criteria:

<table>
<thead>
<tr>
<th>Freshman</th>
<th>Sophomore</th>
<th>Junior</th>
<th>Senior (Transitioning)</th>
<th>Senior (Graduating)</th>
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<tr>
<td>Promotion to</td>
<td>5-9 credits</td>
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<td>or placement in 9th grade</td>
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### School Supply Lists 2017-18

#### Pre-K & Kindergarten
- Pencil box
- Package of pencils
- Package of erasers
- Crayons
- Markers
- Two 3-ring binders (1 inch)
- 1 package of dividers with pockets
- 2 packages of glue sticks
- 2 two pocket folders (no brads)
- Scissors

**Optional**
- >=4 GB thumb drive (for videos)
- Blanket/pillow
- Toothbrush

**Wish List**
- Kleenex
- Germ-X
- Dry Erase markers
- AA Batteries
- Resealable bags
- Animal crackers

#### First, Second, Third, Fourth & Fifth Grade Students
- 1 back pack/book bag
- 3 packs of notebook paper (wide-ruled)
- 3 packs of pencils (NOT mechanical)
- 1 pack of blue or black pens
- 1 box of crayons (24 count)
- 1 pack of markers (basic colors)
- 1 pack of colored pencils
- 5 glue sticks
- 1 pair of scissors (blunt tipped)
- 1 ruler (inches and centimeters)
- 2 binders (one 1” notebook, one 3” notebook)
- 1 pack of dividers (5 or more)
- 8 packs of index cards (100 count - 4x6)
- 5 two-pocket folders (no brads)
- 1 pack cap erasers for pencils
- 1 pencil box
- 1 pack of sheet protectors (Fifth grade only)

**Wish List**
- Two boxes of Kleenex
- Germ-X
- Dry Erase markers
- Resealable bags

#### Middle School Students
- 1 back pack/book bag
- 3 packs of looseleaf paper (wide or college ruled)
- 3 packs of pencils (regular/mechanical with lead)
- 1 pack of blue or black pens
- 3 multi-colored highlighters
- 1 pack of markers (basic colors)
- 1 pack of colored pencils
- 1 pair of scissors (blunt tipped)
- 1 compass
- 1 protractor
- 1 ruler (inches and centimeters)
- 4 binders - one 1/2” binder, three 2” binders
- 4 packs of dividers (5 or more)
- 4 packs of index cards (100 count - 3x5)
- 1 flash drive
- 3x5 index card box
- Hand sanitizer
- Four-subject spiral notebook

**Wish List (Same for Middle/High School)**
- Kleenex
- Dry Erase markers
- AA Batteries
- Resealable bags
- Germ-X

#### High School Students
- 1 back pack/book bag
- 3 packs of notebook paper
- 4 packs of pencils (regular/mechanical with lead)
- 1 pack of blue or black pens
- 3 highlighters
- 1 pack of markers (basic colors)
- 2 packs of colored pencils
- 3 glue sticks
- 2 white posters
- 10 folders with prongs
- 1 pair of scissors (blunt tipped)
- 1 protractor
- 1 ruler (inches and centimeters)
- 5 binders (1”)
- 1 packs of dividers (5 or more)
- 5 packs of index cards (100 count)
- 1 pencil pouch
- 1 flash drive (4 GB)
- 1 mouse for laptop computer (optional)
- * 1 scientific calculator (may NOT store graphs or text; MAY store numeric data -- ask before you buy!)

Calculators will be provided for IN CLASS use only. There will be homework assignments that require calculators. Recommend TI 30XS or comparable model - available at Wal-Mart, Staples, etc. for $10 and up)

**Optional**
- >=4 GB thumb drive (for videos)
- Blanket/pillow
- Toothbrush

- Hand sanitizer
Dress Code

Students are required to wear a school-approved uniform from 7:15 a.m. to 3:50 p.m., Monday through Thursday. Although the uniform is not required at other times while students are at school, each student is expected to observe a code of personal dress and appearance that in no way interferes with or disrupts the educational opportunities of others.

Students are expected to dress appropriately and to present a neat, clean appearance. Clothing shall not distract the attention of other students, cause disruption or interference with the operation of the school, or violate health and safety standards of the school. Final approval of any questionable dress item is left to the discretion of the school management team. Residential staff will check uniform and dress code compliance each morning before students are allowed to leave the dorm for breakfast. Student uniforms are to be worn as follows:

1. COLLARED uniform shirts are provided by the school in approved colors: green, gray, navy, and black. NO other colors are allowed and the shirt must be visible at all times. It may NOT be covered by another shirt, hoodie, or closed jacket during school hours, except approved GSD hoodies.
2. Students may wear regular KHAKI (NO other colors or materials such as denim or stretch will be accepted) pants, shorts (no more than 3 inches above the knee), and/or capris.
3. Uniform clothing must be clean and neat.
4. Socks and shoes that enclose the entire foot are required.

The following clothing is prohibited at all times:

- Clothing, tattoos or jewelry which displays, depicts or advertises by designs, wording or markings or in any way contains refers to any of the following:
  - profanity
  - violence
  - tobacco
  - drugs
  - alcohol
  - sex
  - Satanism/satanic acts or beliefs
  - discrimination, racism or insults to any groups or individuals
  - any design or wording the administration deems distracting or disruptive to the school climate
- Tank tops, tube tops, sleeveless muscle shirts, bare midriff shirts, oversized, see-through or mesh shirts and backless shirts or tops
- Skirts, skorts and shorts shorter than three inches above the knee
- “Bicycle” or gym shorts outside P.E. class or other recreational activity
- Baggy pants or pants worn below the waist
- Pants that drag the floor/ground
- Hats, bandanas, headbands, and caps (including skull caps) worn inside buildings.
- Shoes with cleats
- Unfastened shoes or shoes with untied, dangling laces
- Extended or dangling belts
- Clothing with excessive holes or tears
- Extreme or distracting make-up, hairstyles and/or hair colors, jewelry, piercings (at the discretion of the school administration).

School-approved GSD hoodies will be available for purchase by students. These hoodies may be worn during school hours.

If a student is found to be in violation of the dress code and he/she is a residential student, the student will be returned to the dorm where he/she can change into the proper clothing. If a day student is found to be in violation of the dress code, the parents will be contacted and a change of clothing will be requested.

If you have any questions concerning the dress code, please feel free to contact the principal’s office at any time.
# Georgia School for the Deaf 2017-18 School Calendar

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- **New Teacher Orientation**
- **Pre-employment Registration**

## FEBRUARY 2018
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- **Mid-quarter 1**
- **Spring Break**

## SEPTEMBER 2017
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- **Labor Day Holiday**
- **School Holiday**
- **12 month staff week**

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- **Mid-quarter 2**
- **Thanksgiving Break**

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- **Winter Break**
- **PLD Holiday**
- **MLK Holiday**

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- **Mid-quarter 3**
- **Spring Break**

## MARCH 2018
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- **3rd Quarter Break**

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- **Purification Day**
- **End of Quarter/Course assessment window**

## MAY 2018
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- **End of Quarter/Course assessment window**
- **Friday of Spring Break**
- **Graduation, APA**
- **Field Trips**
- **Spring Break**

## JUNE 2018
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- **Summer Camp**

## Transportation Days
- Transportation Days will be Fridays and Sundays, except the following dates:
  - Tuesday, August 1
  - Tuesday, September 5
  - Thursday, October 12
  - Thursday, December 14
  - Tuesday, January 9
  - Monday, January 15
  - Monday, April 2
  - Monday, May 14
  - Wednesday, May 25

- **School Days**: 180
- **Teacher Training Days**: 10
- **No Classes/Holidays**: 4
- **Special Events on Campus**: 2
- **State Assessments**: 1

---

Page 12
Response to Intervention (RTI): The Georgia Student Achievement Pyramid of Interventions is the process of aligning appropriate assessment with purposeful instruction for all students. In Georgia, Response to Intervention is based in the classroom where teachers routinely implement a strong and rigorous standards-based learning environment. The tiered approach to providing layers of intervention for students needing support requires a schoolwide common understanding of the Georgia Performance Standards (GPS), assessment practices, and instructional pedagogy. Georgia’s RTI process includes several key components:

- **A Tiered delivery model** designed to provide support matched to student need through the implementation of standards-based classrooms.
- **Evidence-based instruction** as the core of classroom pedagogy.

- **Evidence-based interventions** utilized with increasing levels of intensity based on progress monitoring.

- The use of a variety of ongoing assessment data to determine which students are not meeting success academically and/or behaviorally.

Data Teams in each school serve as the driving force for instructional decision making in the building. Purposeful allocation of instructional resources based on student assessment data.

Students requiring interventions to meet individual learning expectations will receive support through a systematic and purposeful process.

The number of students requiring interventions will decrease as the level of intensity of the intervention increases.

The Library As A Resource

The library at the Georgia School for the Deaf has recently received a 21st Century makeover, and we are all very excited to see the new facility. The space features many new technologies, books, furniture, lounge and more. The number of computers in the new facility has increased. SMART board and SMART tables as well as Wi-Fi will be some of the technology featured here.

Fiction, non-fiction, reference and Accelerated Reader books are available here on campus as are many Accessible Materials. Students, faculty, staff, parents and community members can check out books in our library. The librarian will put your name in our system, and you will be assigned a number.

All books are on loan for two weeks, and must be returned to the library to be renewed. Reference books can be checked out. All books are due back to the library at least two weeks before the end of the school year.

Two book fairs are held every year, in the fall and the spring. Profits from the book fair are used for new books, but families can donate money to the library for purchasing books and other materials.
Emergency Preparedness & School Closings

Student safety is our number one priority. Our Safe School Manual includes an Emergency Preparedness Plan with specific instructions and detailed procedures in the event of tornado, fire, lockdown or any other emergency.

If a school closing becomes necessary due to inclement weather, including an expectation that travel may become hazardous, parents and transportation departments will be contacted and appropriate procedures will be followed to ensure the safety of the students.

During an actual lockdown, no one will be allowed to leave or enter the GSD campus until the area is declared safe.

The school staff will provide status updates to parents in the case of any emergency as soon as it is safe to do so. These updates may be provided by phone, e-mail, text message, the school website, or Facebook, depending on the technology that is available at the time. Remember, the safety of our students is our top priority.
Every parent should be able to reach their child’s teacher to discuss their concerns and request updates (academic/behavior) about their student. Phone messages may be left for your child’s teacher with the Assistant to the Principal at 706-777-2249. You may also contact the teacher by e-mail. You will find the members of the GSD teaching staff and their e-mail addresses listed below.

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<thead>
<tr>
<th>Teacher</th>
<th>Grade/Subject</th>
<th>E-mail Address</th>
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<tbody>
<tr>
<td>Anderson, Jamie</td>
<td>Elementary</td>
<td><a href="mailto:jaanders@doe.k12.ga.us">jaanders@doe.k12.ga.us</a></td>
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<tr>
<td>Batey, Lynn</td>
<td>Access Classes (HS)</td>
<td><a href="mailto:hbatey@doe.k12.ga.us">hbatey@doe.k12.ga.us</a></td>
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<tr>
<td>Beard, Cheryl</td>
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<td><a href="mailto:cbeard@doe.k12.ga.us">cbeard@doe.k12.ga.us</a></td>
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<tr>
<td>Bond, Bobby</td>
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<td><a href="mailto:bbond@doe.k12.ga.us">bbond@doe.k12.ga.us</a></td>
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<tr>
<td>Brown, Tiffany</td>
<td>Math, English (HS)</td>
<td><a href="mailto:tbrown@doe.k12.ga.us">tbrown@doe.k12.ga.us</a></td>
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<tr>
<td>Calhoun, Lorna</td>
<td>English (MS)</td>
<td><a href="mailto:lcalhoun@doe.k12.ga.us">lcalhoun@doe.k12.ga.us</a></td>
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<tr>
<td>Cascone, Nicole</td>
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<td><a href="mailto:ncascone@doe.k12.ga.us">ncascone@doe.k12.ga.us</a></td>
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<td>Herston, Jamie</td>
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<td><a href="mailto:jherston@doe.k12.ga.us">jherston@doe.k12.ga.us</a></td>
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<td>Herston, Steven</td>
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<td>King, Becky</td>
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<td><a href="mailto:jking@doe.k12.ga.us">jking@doe.k12.ga.us</a></td>
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<td>Moore, Chad</td>
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<td><a href="mailto:dwoolmak@doe.k12.ga.us">dwoolmak@doe.k12.ga.us</a></td>
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Glossary of Education Terms

**ADVOCATE**
In special education, an individual who is not an attorney, who assists parents and children in their dealing with school districts regarding their children.

**BENCHMARK**
Statement that provides a description of student knowledge expected at specific grades, ages or developmental levels.

**CLIP**
Consolidated LEA Improvement Plan.

**Curriculum**
A plan of instruction that details what students are to know, how they are to learn it, what the teacher’s role is, and the context in which learning and teaching will take place.

**CTAE**
Career, Technical and Agricultural Education.

**ELA**
English/Language Arts.

**EOC**
End-Of-Course Test.

**EOG**
End-Of-Grade Assessment

**FACS**
Family & Consumer Science.

**FLP**
Flexible Learning Plan.

**GHSGT**
Georgia High School Graduation Test

**GSE**
Georgia Standards of Excellence

**IEP**
Individualized Education Program - each child in the public education system who receives special education and related services must have an IEP.

**LEA**
Local Education Agency.

**GLRS**
Georgia Learning Resources System - a network of 17 centers throughout Georgia that provide training and resources to educators and parents of students with disabilities (www.glrs.org)

**SIP**
School Improvement Plan.

**Title I**
Title I, Part A is a part of the Elementary and Secondary Act of 1965 (ESEA). This act provides federal funds through the GaDOE to local educational agencies and public schools with high percentages of students who meet eligible requirements for federal funding support. This support is to ensure that all children meet challenging academic content and student academic achievement standards.

**Transition Plan**
A set of activities that promote successful movement from school to post-school activities. Required by Federal law (IDEA) for student’s who receive special education services; must be written by time student is 16.

**VP**
Videophone.

**VRS**
Video Relay Service.
Tigers Progress in 2016-17

- The Georgia School for the Deaf was honored as a 2016-2017 National Beta School of Merit.
- Dana Tarter, a GSD Middle School Science Teacher, was presented with the Outstanding Educator of the Year Award—Presented to an individual who exemplifies the highest standard of the teaching profession and who demonstrates extraordinary commitment to the educational excellence, learning, and welfare of Deaf/hard-of-hearing students. Mrs. Tarter was presented with this award during the annual SERID Conference held in Atlanta on October 12th.
- GSD elementary and middle school students participated in the Marathon Kid program this year, running over a total of 2,100 miles.
- Demarco Brown set a new school record for most points in a boys basketball game with 51 points.
- More than sixty students and fifteen parents/educators participated in the Summer Learning Programs at GSD. The ASL Immersion Week was held in conjunction with the Summer Camp for the fourth year.
- GSD Elementary students participated in Cedartown Recreation League Basketball.
- Chynah Johnson set a new school record for most points scored in a girls basketball game with 55 points, breaking her own record of 52 points.
- Andrew McAllister was chosen as the State Schools Teacher of the Year.
- Tiffany Brown was chosen as GSD’s Teacher of the Year candidate for 2017-18.
- GSD hosted the ASL Bowl with judges from the Deaf community and participants from GSD and the Alabama School for the Deaf.
- GSD hosted its second ASL Festival with a variety of student skits and performances with additional shows and performances by JJ Mime, and Magic Morgan.
- GSD students earned 2,392.8 Accelerated Reader points this year.
- GSD students read 12,918,419 words this year.
- GSD students passed 2,482 Accelerated Reader quizzes this year.
- Students participated in the Rome Noon Optimist Club’s “Student of the Month” throughout the school year.
- Two students competed in the Optimist Club’s International Communication Contest for Deaf and Hard of Hearing in the local contest at GSD.
- Two students competed in the Optimist Club International Communication District Contest for Deaf and Hard of Hearing in Atlanta.
Student Support Services

Suzanne Arrington
Student Support Services

E-mail: suarrington@doe.k12.ga.us
Phone: 706-777-2200
Cell: 706-853-8480
Building 55

Beth Bell
Student Support Services
Administrative Assistant

E-mail: ebell@doe.k12.ga.us
VP: 706-853-8983
Building 55

Connie Morris
School Psychologist/Testing Coordinator

E-mail: cmorris@doe.k12.ga.us
Phone: 706-777-2254
Cell: 706-766-7177
Kennard Building

MaryJo Nickelson
Graduation Coach

E-mail: MNickelson@doe.k12.us.ga
Phone: 706-777-2200
Building 55

Student Services at the Georgia School for the Deaf is a collaborative effort involving the school, family, residential life, and community in developing an appropriate educational program which supports student achievement and provides the opportunity for every student to maximize his/her potential and become a productive member of society.

All student support services are under the supervision of Suzanne Arrington, Student Support Services. She can be reached during the day at 706-777-2200.

Expectation of Student Services Office and Staff

- Prompt response to phone, e-mail, or mail correspondence
- Annual Individualized Educational Plan meetings for all students
- Re-eligibility meeting every three years for all students
- Good faith effort to contact parent/guardian to attend all meetings scheduled for their child
- Communication regarding any change in state policy or law regarding special education
- An advocate for all services that your student needs to be successful academically
- Parent rights given at each meeting regarding your student.
- Parent access to student files
- Confidentiality of all student records

Updated Contact Information

Student registration takes place at the beginning of the school year, the week before the first day of classes.

Parents are asked to complete a student registration update each year. This provides the school with a current address, phone number and emergency contacts. It is important that our school maintain accurate information on each student. In case of an emergency due to illness, accident, or inclement weather, we must be able to contact parents/guardians or an emergency contact that is listed on the Student Update Form.

If any of this information changes during the year, parents are asked to notify the school. This is especially important when moving to a different county or changing any telephone numbers. The quality of information you receive from the school could be affected, as well as your child's transportation.

If the parental custody of any child is in question, we must have a notarized copy of the court's decision.
INDIVIDUALIZED EDUCATION PROGRAM (IEP)

All students must have an Individualized Education Program (IEP). IEPs are developed prior to initial placement and are reviewed annually. The first part of the IEP is a review of the student's present level of performance. Present levels of performance are developed by the student's teachers, parents and support staff. Present levels of performance are formulated through the Georgia Milestone tests (End of Course Assessments — 9th-12th grades; End of Grade Assessments — 3rd - 8th grades), classroom observations, diagnostic testing, parent input, formative and summative classroom testing and Curriculum Based Assessments. Goals are based on the student's individualized instructional needs and relationship of the hearing loss to learning. Related services are also discussed such as speech, physical therapy, and occupational therapy.

A crucial component of the IEP is the discussion of placement options for appropriate service delivery, resulting in a recommendation for placement for the coming year. Parent input is a critical element.

Transition services are coordinated activities for a student designed within an outcome-oriented process, which promotes movement from school to post high school activities. Transition services take inter-agency cooperation and coordination, as well as involvement of students, parents, and community members.

Need-To-Know Info for Your Student’s IEP

- Meetings are held once a year unless more are deemed necessary.
- Parents can invite whoever they feel is needed to determine the best course available for their child.
- Keep a copy of your child’s IEP and reference it before meetings.
- Check with teachers to see if accommodations have been implemented.
- Read and understand your rights as a parent.
- Keep information about your student current (diagnosis, assistive devices, etc.).
- If you have questions, please ask.

Have Questions? Contact Student Services.
Speech & Language Pathology

The Speech and Language Pathologist (SLP) or the Speech/Language Pathologist Aide (SLPA) provides direct services to students through individual and group therapy sessions as well as collaboration with classroom teachers to implement language IEP goals. On-going assessments are used to project goals and objectives for a student’s IEP.

Behavioral and Academic Services

The school psychologist and student services coordinator are also available to consult with staff to improve behavioral and academic performance of all students. Services include individual assessments, monitoring academic achievement progress, and preparation for post graduation employment/secondary education.

Student Agendas

An agenda is a calendar providing documentation of class work and home work and is a valuable tool of communication between staff, students and parents. Every student at GSD will be expected to have and use their agenda during regular classroom instruction time.

The student agendas will be used for:

- Communication between the student’s family and GSD
- Documenting expected student behavior during instructional time
- Tracking academic work including vocabulary words, homework, upcoming tests, and grades
- Tracking school related activities and holidays
- Middle and high school students will use their agendas for hall passes during the instructional day
- Students needing replacement agendas must purchase an agenda from GSD

Audiology

Students receive monitoring of amplification, annual electracoustic analysis and otologic referrals as needed. The audiologist conducts comprehensive audiological and hearing aid evaluations in an on-site sound-treated booth. IEP recommendations are made based on test results. In addition, the audiologist consults with classroom teachers to provide hearing loss awareness education. For repairs and ear molds, Cathy Grant, our audiologist, will need a CURRENT Medicaid card or payment in advance. She will also need the name and number of the place of purchase. To obtain new hearing aids every 3 years through Medicaid, you MUST have a referral from the doctor on your Medicaid card. If you have not seen that doctor in over 6 months, it may be necessary to do so. After calling the doctor listed on the card, you will then have to see an ear doctor to have the purchase approved. If you call in advance and give Cathy the name of the audiologist at the ear doctor’s office and the phone number, Cathy can do the required hearing tests, ear mold impressions, and ear mold fittings. Cathy’s phone number at GSD is 706-777-2317 or 1-800-497-3371 ext. 2317.
Involvement Opportunities
Ideas for Parental Involvement at Georgia School for the Deaf

ENCOURAGEMENT

Family Learning Week
(June 4-8, 2018)

School Council

“All Hands In” Initiative

Registration

Take ASL Class

P.T.D.A.

Help child with homework

IEP Meetings

On-Campus Events

Fundrai$ing

Athletic Boosters

Communicate With Student During Week

Volunteering

Surveys

Volunteer for Region Meetings

Concession Stand

Build Relationships With Teachers

Communicate With Student During Week

IEP Meetings

Fundraising

Athletic Boosters

.. And Many, Many More! Engagement Starts At Home!
Family Engagement

The Key to Student Success ...

YOU! You are the most vital element in your child’s education. Your children’s desire to learn, their study habits, their attitude toward education ... those come from you! Your support and enthusiasm for their learning directly affects your child’s performance in school. The more involved you are in the learning process, the more successful your student will be academically. You are essential!

The Parent Engagement department at the Georgia Department of Education defines parent engagement as the following:

“An ongoing process that increases active participation, communication, and collaboration between parents, schools, and communities with the goal of educating the whole child to ensure student achievement and success.”

GSD strives to keep you informed about the curriculum, your child’s academic performance, resources, events & activities on campus. Please see the next page to discover all of the ways we communicate with you. This year, we’re also working to make you and our community more aware of volunteer opportunities and activities on campus.

This year, the GSD Parent Involvement program is partnering with the Atlanta Area School for the Deaf and the Georgia Academy for the Blind to bring you more meaningful region meetings. Together, the three schools will plan several meetings in the fall, and several in the spring. During these meetings, we will deliver information that will benefit you, the parent, providing information about building literacy at home, new testing requirements, IEP meetings, communicating with teachers, and transition. Topics will be added as we continue planning throughout the year. Once the dates, times and locations of these meetings are determined, this information will be shared with you.

What You Should Expect From Your PIC

Your PIC Should:

- Encourage participation of all students’ families in their education and work to provide resources to aid parents in this process;
- Serve as a representative for parents on campus in meetings, trainings and other forums;
- Serve as a sounding board for concerns, investigating problems and working with parents and staff to resolve issues;
- Collaborate with the school administration and teachers to develop plans for increasing parental involvement;
- Communicate with families on a regular basis via e-mail, newsletters, phone, videophone, face-to-face meetings, Facebook and/or the school website;
- Inform parents/guardians/community members of school activities, calendars, special events, assemblies, field trips, ceremonies, sporting events and school improvement progress;
- Schedule and facilitate regional meetings across the state; and
- Participate in deaf social events, activities, forums, workshops and conferences.
How GSD Communicates With YOU!

- Weekly newsletters
- Website updates
- Facebook updates
- Mass e-mails
- Progress reports
- Report cards
- Teacher contacts (e-mails, phone calls, text messages, weekly newsletters, agendas)
- Mailings
- Region Meetings
- Surveys (online and mailed)
- Infinite Campus
- IEP Meetings

How YOU Can Communicate With Us!

- Phone Calls/Text Message/Videophone
- E-mails
- On-campus meetings
- Region meetings
- Surveys
- Facebook messages
- Letters
- Agendas
- Notes in bookbags or suitcases
- Infinite Campus
- IEP Meetings
- Parent–Teacher Conferences

Can we better communicate with you? Tell us how. We’re open to suggestions!

**Weekly Wrap**

Sent Home With Students Every Friday, posted to the GSD website and emailed to parents

**Facebook**

www.facebook.com/georgiaschoolforthedeaf

**IEP Meetings**

**Progress Reports**

**Report Cards**

**Tests Results**

**Mail, E-mail, Phone Calls**

To ensure that you receive all communications, update your contact information with Student Services.

**Surveys**

Provided on website, at meetings, through mail, e-mail

**Purpose**

To keep you informed of your child’s academic progress, increase awareness of school activities and events, provide helpful resources.

An Informed Parent Is An Empowered Parent!
FOR YOU IN 2017-18!

GSD HOMEcoming!
Saturday, September 30, 2017
Football Game: 2 p.m.
Parade • Concessions • Dance
Fundraising • Homecoming Court

Archery
Basketball
Volleyball
Co-ed Soccer
Football

Graduation
Thursday, May 17, 2018
Whitworth Gym • 2 p.m.

Volunteer Opportunities
Homecoming • Other home football and basketball games
Prom • Graduation reception • Holiday party • Special Events
Field Days • Cave Spring Road Race • Fundraising
To Volunteer, Contact Bobby Bond at bbond@doe.k12.ga.us

Summer Camp
Sponsored by the Georgia School for the Deaf
A Summer Camp for Deaf and Hard of Hearing Students
June 4-8, 2018
All Deaf and Hard of Hearing Students Welcome!!!!
(1st - 8th grades)
Leadership, Self-Empowerment, AND Learning Opportunities!
The mission of the Student Life department at the Georgia School for the Deaf is to support the school’s mission by providing a safe, comfortable, and enriching environment to support each student’s path to graduation, a positive Deaf identity, bilingualism, and a successful life after GSD. We do this through academic support from our Residential Paraprofessionals and Residential Advisors in collaboration with our instructional staff, through afterschool programs designed to promote bilingual progression and development of a positive Deaf identity, and through deliberate teaching of advocacy and independent living skills. The residential halls are the students’ “home away from home” and the bedrooms are intended to function as a comfortable, personalized living space much like their rooms at home. Elementary dorm rooms will be supplied with coordinated sheets, comforters, curtains, and age-appropriate furniture to make them cozy and comfortable. Middle and high school students will need to supply all linens and personal touches for their rooms following the guidelines in this document.

Afterschool Programs

Afterschool activities for all residential students are planned to offer opportunities for the development of better health, improvement of social skills, and promotion of positive attitudes. All residential students are encouraged to participate in afterschool activities.

Afterschool activities are scheduled and posted on a weekly basis and include the following: field trips, social events, sports, homework support, clubs, as well as outdoor and recreational activities.

Residential students are taught physical/mental skills in athletics/sports, leisure/social times and independent living skills during after-school hours.

Afterschool Activities

- Clubs & Organizations
- Independent Living Skills
- Sports (Archery, Football, Volleyball, and boys’/girls’ basketball, girls/boys softball, Co-ed soccer, elementary basketball, t-ball, and softball)
- Cheerleading
- Study Hall
- Field trips

Study Hall/One-On-One Tutoring/ Dorm Achievement Program

Study hall will be available to students as scheduled from 3:30 p.m. to 9 p.m. Residential paraprofessionals will provide structured assistance to support the academic program. Dorm paraprofessionals will also be available for one-on-one tutoring.

The Student Life department offers a Dorm Achievement Program (DAP) if a student does not: 1. complete homework/assignments, 2. pass quiz/test, 3.) maintain good grades, or 4.) understand homework problems. He/she will be assigned to DAP and will not participate in afterschool activities and/or sports until there is improvement in academic skills and studies. Parents will be notified.

Patsy Hamilton
Interim Student Life Coordinator
E-mail: phamilton@doe.k12.ga.us
Phone: 706-777-2219

Check Out

See “Student Check Outs, State Schools” Policy in the Policies and Procedures section of this book.
Telephone Privileges

Video phones are available in the dorms and in the Student Life offices for personal calls.
1. No call will be made after 10 p.m. (Exceptions will be made as needed)
2. If a parent needs to call a student, please call 706-777-2214 for the elementary and high school dorm, 706-777-2214 for the middle school dorm, or the switchboard (706-777-2200) during school hours. The school’s videophone is now 678-710-8966.

The school’s policy regarding cell phone use can be found in the Policies & Procedures section of the handbook.
Food In the Dorm

In each department of the dorm (elementary, middle and high school), microwaves and refrigerators are available. Students are allowed to bring food and drink items from home to the dorm.

If your child needs utensils for snacks, please send plastic bowls, plates and utensils as the need arises. All food and drink items must be labelled with the student’s name in permanent marker. All food items need to be stored in resealable containers. Please refrain from sending food or drink in glass containers.

Students can eat either in the boys'/girls’ lobby areas, but not the Learning Center.

You should check with your local bus driver about whether or not your child can eat on their buses. Students may eat on the charter bus, but they must clean up after themselves.

Student Bank

The student bank is provided to assist students in the management of their money.

Records of deposits and withdrawals are recorded weekly. Bank statements are mailed to parents and other appropriate agencies monthly.

Money for the Student Bank can be mailed to the campus or delivered when students return to campus. A dorm staff member will collect this money and deliver it to Terry McElwee. Deposits can be made in the form of cash, check or money order. Checks and money orders should be made out to Georgia School for the Deaf.

Students are encouraged to deposit their money in the bank and advised to avoid keeping large sums of money in their pockets or rooms. The school is not responsible for the loss or theft of student monies unless they are deposited in the student bank.

Money for homegoing will be obtained the day before or the day of going home.

The student bank WILL NOT MAKE LOANS to students.

Questions?
Contact Terry McElwee by phone at 706-622-6496 or e-mail at tmcelwee@doe.k12.ga.us. Mail to GSD—“Attention GSD Bank”

Electronics

Students should not bring expensive items to the school or the dorm. GSD will not be responsible for the loss of valuables in the classroom or in the dorms. Students are not permitted to bring iPads, laptop or desktop computers to campus.

Other electronics, such as TVs and large videogame systems, will not be permitted in dorm rooms as well. TVs are available in the common rooms of each dorm.

Each grade level has its own cell phone policy. These policies can be found in the Policies and Procedures portion of this handbook.

Screening Content on TV/Computer

Students are allowed to bring movies to watch while on the Macon bus and in the common rooms of the dorm. Parents should check the ratings of all movies before sending them to school. Movies on the Macon bus should all be G or PG. Only G-rated movies are allowed in the elementary dorm; middle and high school residential students are allowed to watch movies with the following ratings: G, PG & PG-13.

In the evening hours when students are allowed to watch TV, the RAs are vigilant about the monitoring the content.

The school’s firewall blocks certain websites such as Facebook.
Dorm Supply List

Use this dorm checklist to make sure your child brings all he/she will need to the dorm. Be sure that you write your child’s name on all essential things.

**Bedroom Essentials**
- Pillows with pillowcases
- Flat and fitted sheets (size – Twin)
- Blankets (size – Twin)
- Comforter (size-twin) (optional)
- Alarm clock
- Throw rug (optional)
- Surge protectors
- Hangers
- Small lamp or night light (optional)
- Posters (optional)
- Family picture frames (optional)

**Bath Essentials**
- Towels
- Washcloths
- Deodorant
- Toothbrushes
- Toothpaste
- Soap
- Body wash
- Shampoos and conditioner, comb, brush or other hair products
- Body and hand lotion
- Feminine hygiene products
- Other hygiene products as needed

**Clothing Essentials**
- Slippers
- Bathrobes (optional)
- Pajamas
- Tennis and workout shoes
- Sandals with back straps(optional)
- Socks
- T-shirts
- Sweaters and sweatshirts
- Pants
- Belts
- Shorts
- Hat for outside (optional)

**Food & Drink Dorm Essentials**
- Bottled water (optional)
- Soft Drinks (optional)
- Snacks (optional)
- Cereal (optional)

GSD provides three meals and a snack daily. Students are permitted to bring packaged goods, plastic utensils, cups, plates or bowls with a storage container for use in the dorm if they like.

**Laundry Essentials**
- Laundry Detergent
- Fabric Softener (optional)
- Laundry bag (optional)

**Your Child CANNOT Bring:**
1. Expensive large videogames (PS2, XBOX, Wii, etc.)
2. Large DVD Players
3. Large radio/stereo
4. Television
5. Microwave
6. Large nail clippers
7. Knives
8. Coffeemakers and hot plates
9. Candles and incenses
10. Space heaters
11. Extension cords
12. String lights (Christmas lights, lantern lights, etc.)

**School Supply Dorm Essentials (Age appropriate)**
- Pens/Pencils
- Notebooks
- Thesaurus/Dictionary
- Calendar

If you have any questions about this list, contact the Student Life Office at 706-777-2219.
The purpose of the Health Center is to provide treatment of minor injuries and acute illness (i.e., severe symptoms, usually of rapid onset and short duration) of GSD students.

The Health Center staff will make recommendations and, in some cases, arrangements for treatment and/or assessments of more complex nature, but it should not take the place of the family doctor and/or dentist. Conditions will be referred to parents and family physicians for evaluation, consultation and any necessary follow-up. If a child's injury or illness is serious, parents will be requested to come to GSD to pick up their child and seek medical attention through their family physician. Once the illness/injury has been treated by the doctor, the child may return to GSD with a doctor’s excuse. Parents are responsible for all medical services that are not covered by health insurance or Medicaid.

If a child is treated in any emergency facility, the parents will be informed immediately after we know the child’s condition. Emergency medical care that requires a doctor is available at Floyd Medical Center in Rome, Ga., or Urgent Care in Cedartown, Ga.

Medical consent forms must be signed by the parent/guardian at registration in order for medical services to be given. These forms will be updated each school year. It is important that we have an up-to-date phone number for work and home or a relative or friend’s number where we can contact parents.

GSD works with a local pharmacy — Cline Pharmacy — to provide 24-hour services for the students. In the event medications need to be ordered for your child, the pharmacy is given medical, billing and insurance information to open an account. If the pharmacy does not accept the student’s insurance, the medication will be ordered from the pharmacy of the parent’s choice. Except in emergencies, medications will not be ordered until parental consent is obtained.

**Continued on page 30**
The school nurse will administer medications at the school by the following guidelines:

1. The Health Center had a completed Medication Information form and copy of the child's health insurance or Medicaid card is on file.

2. The medication is prescribed by a physician and is in the original container. Medication orders must be confirmed either by an original prescription or a call from the physician's office to a school nurse. Please keep enough at home for weekends and school holidays. Parents must provide refills in a timely manner. A reminder call will be given 7-10 days before your child's prescription runs out. If some of the student's medication must be transported home, a GSD staff person will sign it out from the infirmary and allow the parent/guardian to sign for it. If the student will travel unchaperoned, the GSD Student Health Services staff will inform you that the student will be carrying the medication, and the medication will be packed in the student's suitcase.

3. GSD nursing staff will schedule prescribed treatments and medications and monitor student compliance, unless expressly refused by you. High school students will be expected to comply with prescribed medications/treatments with limited reminders, younger and special needs will have closer supervision. The GSD nursing staff will pack needed medications for GSD sponsored activities, and your child will be assisted in taking the medication correctly by trained direct care staff. Medication that has been discontinued by your child's physician will be destroyed in a safe manner.

4. Medications (non-prescription) will be dispensed when needed.

GSD is required to maintain current immunization records on all students. Parents are notified of the need to update records. Students transferring from another school system must provide proof of immunization, or a waiver must be issued.

Students must have a pass from the school or dorm to go to the Health Center.

Generally, a nurse can be reached in the infirmary. Our nurses will be happy to speak with you about any health concerns.

Staff will observe confidentiality, however, there may be times when it is necessary to share information about your child with other staff members who care for your child.
TRANSPORTATION

BUSES

Students are expected to abide by the Student Code of Conduct on the GSD buses, charter buses, or other state vehicles. Students at the state schools must be transported in school buses for school activities.

Many counties and local school systems provide student transportation to and from GSD; however, should your child/children require transportation due to illness, suspension, etc., on a date other than the regular calendar transportation date, it is the parents’ responsibility to make arrangements for this transportation.

All transportation paperwork, arrangements, etc. are between the parents and the county school.

Contact GSD only for Charter bus questions. jnewman@doe.k12.ga.us

STUDENTS WITH AUTOMOBILES

1. Residential students or day students with written administrative approval, a signed permission form from parents/guardians, a valid Georgia driver’s license, and an insurance card with liability insurance, are permitted to have motor vehicles on campus.

2. A student must complete a Student Vehicle Information form/application and turn it in to the front office.

3. Students will park their vehicles in the designated area and turn their keys in to the front office.

4. Students may not return to their vehicles during the school day unless an administrator has given them written permission.

5. Students are to obey all traffic regulations while driving on and off campus. (The campus speed limit is 20 MPH.)

6. Students leaving the campus for a student homegoing must leave between must leave between 11:45 a.m. and noon on the day of homegoing, and may return to campus between 3:30 p.m. and 9:30 p.m. on the return day.

7. Once students have arrived on campus they are expected to remain on campus.

8. GSD is not responsible for the student after he/she leaves the campus. Parents/Guardians are responsible for the student and vehicle both on and off campus.

9. GSD is waived from the responsibility for the damage or theft of vehicles, or students not using their vehicle properly.

10. Parents/Guardians of residential and/or day students must provide a letter to the Student Life Coordinator with whom their child has permission to ride to and from school. Letters of permission must be received from both students’ parents one week in advance. texts, telephone/vp calls, and fax messages will not be accepted. Students may not ride with other students.
All GSD students will graduate with a positive Deaf identity as bilinguals in American Sign Language and English, and will be prepared to make successful life choices.

STUDENT TECHNOLOGY RESOURCE CONTRACT

The guidelines in this contract protect users of technology resources (Reference: Acceptable Use Guidelines for Technology Resources, State Schools, SS-4003). Violation of the Technology Resource Contract may result in disciplinary action and may include legal action brought against you by local, state or federal authorities.

Technology Resources as defined in the GaDOE Acceptable Use Guidelines for Technology Resources, State Schools: The State Schools’ computer system and networks are any configuration of hardware and software. The systems and networks include all of the computer hardware, operating system software, application software, stored text and data files. This includes electronic mail, local databases, externally accessed databases (such as the internet), CD-ROM, optical media, clip art, digital images, digitized information, communication technologies, and new technologies as they become available.

The Georgia School for the Deaf is not responsible for the loss/theft/breakage of the device, and you must follow these rules:

1. Technology resources are provided for instructional purposes only, during school hours. Other uses may be permitted after school hours according to school policy. E-mail and Instant Messaging are not permitted during school time unless part of instruction.
2. You may only use the technology devices assigned to you. You cannot lend your laptop to another student. You cannot borrow a laptop from another student. The laptop is being loaned to you. It is the property of the Georgia School for the Deaf and the State of Georgia.
3. You are responsible for all activity while logged in under your user name and password. For this reason, you may not share your password with other students or non-GSD staff.
4. Your laptop is not private. The staff has the right to monitor your use of all technology including the laptop and any other computer at GSD, as well as your internet traffic.
5. You may not send threatening, harassing or inappropriate communication to anyone. If you receive any communication that makes you uncomfortable, you should report it immediately to a GSD staff member.
6. You cannot intentionally send, receive or view pornography.
7. You cannot take photos or send photos of another person without their permission.
8. You cannot use any device to take inappropriate photos of yourself or other students. Inappropriate means nudity, pornography, or sex photos, or photos of violence of any kind.

Student Technology Resource Contract (con’t. page 2)
9. You cannot intentionally view a web site blocked by the school’s content fiber. This includes using proxy server sites.

10. Do not provide your personal information, another person’s information or school information to anyone other than GSD staff or faculty. Do not give your screen name to strangers. If you get a message from a stranger, tell your GSD supervisor or teacher. Do not respond to a stranger.

11. You cannot modify, alter, make improvements, or install software or hardware without prior consent of GSD. This may include, but is not limited to: Web Cams, printers, storage devices, or any miscellaneous device.

12. You must follow existing copyright laws.

13. You agree not to make any attempt to disrupt or attack the systems or services provided by GSD or any third party. This includes any deliberate attempt to interfere with another user’s ability to take advantage of services offered online. This also includes any effort to secure access to hardware and/or services without the consent of the provider of those services. Hackers will be subject to the full extent of criminal law, and GSD reserves the right to seek damages or legal recourse against users who abuse, attack, or hack their systems, servers, or service.

14. The technology resource rules apply to all devices that are property of GSD and where applicable, your personally owned devices while on campus.

15. Using laptop provided by GSD is a privilege. If you ignore the technology resource rules, your laptop will be taken away from you. If you use your laptop for pornography or other illegal activity, the police will seize your device for the criminal investigation.

16. Cyber-bullying will not be tolerated. If a student engages in cyber-bullying, disciplinary action will occur up to and including in-school suspension, out-of-school suspension and referral to authorities.

Student: I have read and understand the GSD Technology Resource Contract.

____________________________________
Student/Adult Student Name (print)

____________________________________ ________________________
Student/Adult Student Signature Date

Parent: My child and I have read and understand the GSD Technology Resource Contract.

____________________________________ ________________________
Parent/Legal Guardian Signature Date
Parent Notification of Online Options

Dear Parents,

In July 2012, Senate Bill 289 passed allowing students opportunities to take online courses. This legislation does not require an online course to graduate, but provides an online learning option should your student or you choose this option. In addition, House Bill 175 passed establishing a clearinghouse for stakeholders to find online courses and online course providers in the state of Georgia. This letter is to inform you about the key components of each piece of legislation and how to find online learning opportunities for your student.

Overview of Senate Bill 289:
- Districts must notify students and parents of online options beginning in the 2013-2014 school year.
- Districts must allow students to take an online course even if the course is offered in the local district.
- Online courses can be accessed through the Georgia Virtual School, local virtual schools, or vendor online schools.
- If the online course is taken in lieu of any of the regular 6 periods, then the school will pay for the course. If an online course is chosen in addition to the regular 6 periods, the parent will pay for the course.

Overview of House Bill 175:
- This bill mandates the creation of an online clearinghouse of online courses and online course providers to give parents and student the ability to search the clearinghouse for availability to online courses, online course providers, and guidelines for what constitutes high quality online courses.

Accessing Georgia’s Online Clearinghouse:

The Georgia Online Clearinghouse provides students and parents with information and access to high-quality academic and career-oriented courses, aligned to state and national standards, through a variety of online providers. To access the information found in the clearinghouse go to http://www.gadoe.org/landing/GADOEPublic.SPApp/ClearingHouse.aspx

Step One: Type in the course you need (for example: 9th grade Literature)

Step Two: Type in your zip code. You will then see a list of the online course providers in Georgia who have the course you selected. The program provider’s names have been linked for users to access their site for registration information.

Step Three: Utilize the provider’s site to register the student in the selected online course
Meal Purchase Policy 2017-18

In order to be compliant with federal regulations for mealtimes, adult charges for meals at the Georgia School for the Deaf are not allowed. This includes faculty, staff, and visitors. No exceptions can be made.

Meals can be purchased at the front office for a cost of $3.00. Meals will be processed daily into the Point of Sale system that has been set up according to Infinite Campus regulations (state-school record program). Everyone is required to pay Shekinah Sisson in the front office before proceeding to get a meal from the line. Guests will check in with the front office secretary and at the beginning of the day where meals can be purchased if needed. The School Nutrition Service employees will be notified how many guests will be eating in the cafeteria. Guests will be logged accordingly by Food Service Staff when guests receive meal in the line. Employees and staff will use their designated PIN number upon receiving a meal.

Guests include parents/guardians of prospective students, local school system employees on official business day, and volunteers who are in work status during mealtime (Monday-Thursday).
2017-18  Meal Pattern Requirements

School systems across the nation are required to meet tough new federal nutrition guidelines for school meals, ensuring that meals offered are healthy, well-balanced and provide students the nutrition they need to grow and develop. Our school meals offer students low-fat and fat-free milk options, fresh fruits and vegetables, lean proteins and whole grains that are kid-friendly and nutritionally sound.

School Breakfast and Lunch will meet:

- Age-appropriate calorie limits
- Larger servings of vegetables and fruits (students must take at least one serving of produce)
- A wider variety of vegetables, including dark green and red/orange vegetables and legumes
- Fat-free or 1% milk (flavored milk must be fat-free)
- More whole grains
- Lower sodium

Breakfast Offer versus Serve

To qualify as a breakfast a student must select at least:

- ½ cup fruit or vegetable
- At least 2 additional food items
- A student may take all 4 of the components to form a more balanced meal.

Lunch Offer versus Serve

To qualify as a lunch a student must select at least:

- ½ cup fruit or vegetable
- At least 2 additional food items
- A student may take all 5 of the components to form a more balanced meal.
Georgia School for the Deaf
Cell Phone Policies
CELL PHONE/PERSONAL TECHNOLOGY* DEVICE POLICY
FOR ELEMENTARY STUDENTS

*Personal Technology Device includes, but is not limited to: laptops, notebooks, iPads, Kindles, Nooks, etc.

STUDENT NAME: ________________________________ School Year: 2017-18

➢ All elementary DAY students may only have use of their cell phone and/or personal technology device during transportation to and from school. Once students arrive on campus, their phone and/or personal technology device should be turned off and placed in a book bag/backpack until dismissal time each day, at which time students may resume use of their cell phone and/or personal technology device.

➢ All elementary DORM students will have use of their cell phone and/or personal technology device for one (1) hour each evening, Sunday through Thursday, as scheduled by the Residential Staff. During the remaining hours of the day, the phone and/or personal technology device will remain connected to their personal charger and plugged into provided power strips located in the commons area of the student’s dorm. While in the commons area, phone and/or personal technology device safety is ensured by video monitoring 24 hours a day, 7 days per week. All elementary dorm students will receive their cell phone and/or personal technology device at dismissal time on Friday in the cafeteria.

<table>
<thead>
<tr>
<th>Cell Phone Brand/Color</th>
<th>Personal Technology Device Brand/Color</th>
<th>Personal Technology Device Brand/Color</th>
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If a student chooses to violate this agreement, the cell phone and/or personal technology device will be held by school administration for five (5) school days.

A third violation will result in the cell phone being held by school administration for the remainder of the school year.

Signature of Student __________________________ Date __________________________

Name of Parent/Legal Guardian (please print) __________________________

Signature of Parent/Legal Guardian __________________________ Date __________________________

“Educating Georgia’s Future”

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CELL PHONE/PERSO NAL TECHNOLOGY* DEVICE POLICY
FOR MIDDLE SCHOOL STUDENTS
*Personal Technology Device includes, but is not limited to, laptops, notebooks, iPads, Kindles, Nooks, etc.

STUDENT NAME: ________________________________ School Year: 2017-18

➢ All middle school DAY students may only have use of their cell phone and/or personal technology device during transportation to and from school. Once students arrive on campus, their phone and/or personal technology device should be turned off and placed in a book bag/backpack until dismissal time each day, at which time students may resume use of their cell phone and/or personal technology device.

➢ All middle school DORM students will have use of their cell phone and/or personal technology device from 3:15 p.m. until 8:45 p.m. Sunday through Thursday, except during study hall period. At 8:45 p.m. all cell phones and/or personal technology devices will be turned off and connected to personal chargers, which will be plugged into provided power strips located in the commons area of the student dorms until 3:15 p.m. the following day. While in the commons area, phone and/or personal technology device safety is ensured by video monitoring 24 hours a day, 7 days per week. All middle school dorm students will receive their cell phone and/or personal technology device at dismissal time on Friday in the cafeteria.

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If a student chooses to violate this agreement, the cell phone and/or personal technology device will be held by school administration for five (5) school days.

A third violation will result in the cell phone being held by school administration for the remainder of the school year.

Signature of Student ___________________________ Date ____________

Name of Parent/Legal Guardian (please print) ____________________________

Signature of Parent/Legal Guardian ___________________________ Date ____________

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GSD Family Handbook 2017-18
CELL PHONE/PERSONAL TECHNOLOGY* DEVICE POLICY
FOR HIGH SCHOOL STUDENTS (UNDER 18)
*Personal Technology Device includes, but is not limited to: laptops, notebooks, iPads, Kindles, Nooks, etc.

STUDENT NAME: ___________________________  School Year: 2017-18

➢ All high school DAY students under the age of 18 will be able to have their cell phones with them at school each day and will be allowed to use their cell phones only during their lunch time. Any personal technology devices used during transportation to and from school must be turned off and placed in book bags/backpacks once the students arrive on campus until dismissal time each day, at which time students may resume use of their cell phones and/or personal technology devices.

➢ All high school DORM students under the age of 18 will be able to have their cell phones with them at school each day. All personal technology devices must be kept in the students’ dorm during the school day.

Students are allowed to use their cell phones:
• in the mornings once they are dressed and ready for school,
• during the times they are in the cafeteria (breakfast and lunch), and
• after 3:15 p.m. until 10:45 p.m., except during study hall period.

At 10:45 p.m. all cell phones and/or personal technology devices must be turned off and connected to their personal charger and plugged into provided power strips located in the commons area of the student dorm. While in the commons area, phone and/or personal technology device safety is ensured by video monitoring 24 hours a day, 7 days per week.

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<th>Personal Technology Device Brand/Color</th>
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</thead>
</table>

If a student chooses to violate this agreement, the cell phone and/or personal technology device will be held by school administration for five (5) school days.

A third violation will result in the cell phone being held by school administration for the remainder of the school year.

Signature of Student ___________________________ Date ___________________________

Name of Parent/Legal Guardian (please print) ___________________________ Date ___________________________

Signature of Parent/Legal Guardian ___________________________ Date ___________________________

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CELL PHONE/PERSONAL TECHNOLOGY* POLICY
FOR HIGH SCHOOL STUDENTS (OVER 18)
*Personal Technology Device includes, but is not limited to: laptops, notebooks, iPads, Kindles, Nooks, etc.

STUDENT NAME: ___________________________ School Year: 2017-18

➢ All high school DAY students over the age of 18 will be able to have their cell phones with them at school each day and will be allowed to use their cell phones only during their lunch time. Any personal technology devices used during transportation to and from school must be turned off and placed in book bags/backpacks once the students arrive on campus until dismissal time each day, at which time students may resume use of their cell phones and/or personal technology devices.

➢ All high school DORM students over the age of 18 will be able to have their cell phones with them at all times; however, there are specific times the students will be allowed to use them. All personal technology devices must be kept in the students’ dorm during the school day.

Times of allowed use for cell phones are:
• in the mornings once the student is dressed and ready for school,
• during the times the student is in the cafeteria (breakfast and lunch), and
• after 3:15 p.m. until 11 p.m., except during study hall period.

At 11 p.m. all cell phones and/or personal technology device must be turned off and connected to their personal charger, which can be kept in the student’s dorm room.

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A third violation will result in the cell phone being held by school administration for the remainder of the school year.

Signature of Student ___________________________ Date ____________

Name of Parent/Legal Guardian (please print) ___________________________

Signature of Parent/Legal Guardian ___________________________ Date ____________

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GENERAL PERMISSIONS FOR STUDENT

GEORGIA SCHOOL FOR THE DEAF

STUDENT NAME: ___________________________  Date: 2017-18

Please read and circle "YES" or "NO" for each section and sign below. Refer to the "Georgia School for the Deaf Family Handbook" for full explanations.

<table>
<thead>
<tr>
<th>YES</th>
<th>NO</th>
<th>Field Trips:</th>
</tr>
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<tbody>
<tr>
<td></td>
<td></td>
<td>I give my permission to the Georgia School for the Deaf to transport my child off campus for any school sponsored activity/event.</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>YES</th>
<th>NO</th>
<th>Media Release Permission:</th>
</tr>
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<tbody>
<tr>
<td></td>
<td></td>
<td>I give my permission to the Georgia School for the Deaf to release my child's name, picture, art work, written work and signed statements for use in school or district promotion, publicity and instruction.</td>
</tr>
</tbody>
</table>

Signature of Parent/Legal Guardian or Adult Student (if Student is 18 or over) ___________________________  Date ___________________________
All GSD students will graduate with a positive Deaf identity as bilinguals in American Sign Language and English, and will be prepared to make successful life choices.

Leslie D. Jackson, Superintendent
Suzanne E. Arrington, Special Ed Director
Sharon G. Gooden, Assistant Principal

Right to Know Professional Qualifications of Teachers and Paraprofessionals

Date: July 27, 2017

Dear Parents/Guardians,

At the Georgia School for the Deaf, we are very proud of our teachers and paraprofessionals and feel they are prepared to help your child do their best in school. In compliance with the requirements of the Every Students Succeeds Act, the Georgia School for the Deaf would like to inform you that you may request information about the professional qualifications of your student's teacher(s) and/or paraprofessional(s). The following information may be requested:

- Whether the student's teacher—
  - has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
  - is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived, and
  - is teaching in the field of discipline of the certification of the teacher.

- Whether the child is provided services by paraprofessionals and, if so, their qualifications.

If you wish to request information concerning your child's teacher's and/or paraprofessional's qualifications, please contact me, Leslie Jackson, School Superintendent, by phone at 706-777-2249 or email at lejackson@doe.k12.ga.us.

Sincerely,

Leslie Jackson
Superintendent

Georgia School for the Deaf · 232 Perry Farm Road · Cave Spring, GA 30124 · 706-777-2200 · FAX 706-777-2204
Georgia Department of Education

Policies and Procedures

<table>
<thead>
<tr>
<th>Policy Title:</th>
<th>Student Checkouts, State Schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>Policy Number:</td>
<td>SS-6004  Descriptor Code-JGFC</td>
</tr>
<tr>
<td>Release Date:</td>
<td>02-26-03</td>
</tr>
<tr>
<td>Last Revised:</td>
<td>11-23-03</td>
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</tbody>
</table>

Purpose

To describe the Georgia Department of Education’s policy in regard to student checkout procedures at the Atlanta Area School for the Deaf, the Georgia Academy for the Blind, and the Georgia School for the Deaf.

Applicability

This policy applies to all students at the three State Schools.

Policy

Only authorized individuals shall be permitted to check out students.

General Provisions

The dismissal of students during day school hours may be unavoidable due to sickness and/or appointments; however, it is encouraged that appointments, to the greatest extent possible, are scheduled before or after day school hours.

A current list of authorized individuals that are approved to check out students shall be maintained in the front office. Each parent or legal guardian must provide a written list at the beginning of each school year indicating individuals that the parent or legal guardian authorizes to check out his/her child in their absence. Only these individuals will have authority to check a student out of day school or from a residential setting. This list will contain the driver’s name, address, and his/her relationship to the student. All checkouts will be handled in the front office. The driver must sign in, and a photo ID must be presented to the designated office staff. The following information shall be logged in by the driver:

- Driver’s Name – Print and Signature
- Student’s Name
- Date
- Time of Checkout
- Expected Time of Return
- Nature of Checkout
Residential Schools The School Director or his/her designee must approve checkouts that occur after normal day school hours. The same information required for day school checkouts shall be required. In addition, emergency contact information such as cell/pager numbers should be provided if possible.

Authority and/or Cross-Reference Liability The Georgia Department of Education and State Schools are not liable for any injuries or accidents that occur to students during the time the student is checked out of day school or from a residential setting.

- State Board of Education Rule 160-5-1-.02
USDA Nondiscrimination Statement

The U. S. Department of Agriculture (USDA) prohibits discrimination against its customers, employees and applicants for employment on the bases of race, color, national origin, age, disability, sex, gender identity, religion, reprisal, and where applicable, political beliefs, marital status, familial or parental status, sexual orientation, or if all or part of an individual's income is derived from any public assistance program, or protected genetic information in employment or in any program or activity conducted or funded by the Department. (Not all prohibited bases will apply to all programs and/or employment activities.)

If you wish to file a Civil Rights program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, found online at http://www.ascr.usda.gov/complaint_filing_cust.html or at any USDA office, or call (866) 632-9992 to request the form. You may also write a letter containing all of the information requested in the form. Send your completed complaint form or letter to us by mail at U. S. Department of Agriculture, Director, Office of Adjudication, 1400 Independence Avenue, SW, Washington, D. C. 20250-9410, by fax (202) 690-7442 or email at program.intake@usda.gov.

Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the federal Relay Service at (800) 877-8339 (in Spanish).

USDA is an equal opportunity provider and employer.

-------------------------------------------------------------------------------------------------

El Departamento de Agricultura de los Estados Unidos (por sus siglas en inglés "USDA") prohíbe la discriminación contra sus clientes, empleados y solicitantes de empleo por raza, color, origen nacional, edad, discapacidad, sexo, identidad de género, religión, represalias y, según corresponda, convicciones políticas, estado civil, estado familiar o parental, orientación sexual, o si los ingresos de una persona provienen en su totalidad o en parte de un programa o actividad realizada o financiada por el Departamento. (No todos los criterios prohibidos se aplicarán en todos los programas y/o actividades laborales).

Si desea presentar una queja por discriminación del programa de Derechos Civiles, complete el USDA Program Discrimination Complaint Form (formulario de quejas por discriminación del en http://www.ascr.usda.gov/complaint_filing_cust.html), o en cualquier oficina del USDA, o llame al (866) 632-9992 para solicitar el formulario. También puede escribir una carta con toda la información solicitada en el formulario. Envié su formulario de quejas completa o carta por correo postal a U. S. Department of Agriculture, Director, Office of Adjudication, 1400 Independence Avenue, SW, Washington, D. C. 20250-9410, por fax al (202) 690-7442 o por correo electrónico a program.intake@usda.gov.

Las personas sordas, con dificultades auditivas, o con discapacidad del habla pueden contratar al USDA por medio del Federal Relay System (Servicio federal de transmisión) al (800) 877-8339 o (800) 845-6136 (en español).

El USDA es un proveedor y empleador que ofrece igualdad de oportunidades.

"Making Education Work for All Georgians:"

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All GSD students will graduate with a positive Deaf identity as bilinguals in American Sign Language and English, and will be prepared to make successful life choices.

Georgia School for the Deaf (GSD) Discrimination Policy

Federal laws prohibit discrimination on the basis of race, color, national origin, sex, or handicap in educational programs, activities, and employment. Title VI of the Civil Rights Act of 1964 prohibits discrimination on the basis of race, color, and national origin. Title IX of the Educational Amendments of 1977 prohibits discrimination on the basis of sex, and Section 504 prohibits discrimination on the basis of handicap. The Georgia School for the Deaf does not discriminate on the basis of race, color, national origin, sex, or handicap in educational programs, activities, and employment.

Since the Georgia School for the Deaf receives federal money, we are required by law to inform you of your rights under this law. It requires the school to closely examine all aspects of its program, including admissions, academic content, male/female ratios in the classroom, and employee regulations to be sure we do not discriminate on the basis of race, color, national origin, sex, age, handicapping condition, or veteran status.

Should you have any questions or any reason to believe discrimination has occurred at GSD, please contact:

Leslie Jackson, Superintendent
Georgia School for the Deaf
232 Perry Farm Road
Cave Spring, Georgia 30124
lejackson@doe.k12.ga.us

The following Grievance Procedures have been established:

1. A written statement outlining the complaint should be filed with the superintendent by the complainant.

2. The superintendent will investigate the complaint. The complaint will be resolved if a general agreement can be reached among the parties involved and the action is within established policies and procedures of the Georgia School for the Deaf.

3. If the superintendent cannot resolve the complaint or the complainant wishes to contest the decision, an appeal may be filed within one week. The principal will refer it to a Complaint Hearing Panel.
Disciplinary Actions Policy

**Disciplinary Actions of 10 School Days or Less:**
Deaf students, as well as students with special needs, are expected to follow the GSD code of conduct. A deaf or special needs student who has an Individualized Education Program (IEP) in effect, can be removed to OSS, another setting, or an appropriate interim alternative educational setting (IAES), just as any other student can, for up to a total of 10 school days, for violations of the code of conduct or school rules. The 10 days can be consecutive or cumulative and can occur during one school year. It is not necessary for the IEP team to meet when this occurs. Likewise, it is not necessary for a manifestation determination to be completed, a functional behavior assessment to be conducted, a behavior intervention plan to be developed, or for any special education services to be provided if the removal is for 10 or fewer school days in the school year.

**Disciplinary Actions beyond 10 School Days:**
When frequent disciplinary actions add up to more than 10 school days in a school year, or when frequent disciplinary actions clearly indicate a pattern that is a change in placement, the IEP team must determine appropriate services that allow the student to continue to participate in the general education curriculum and progress toward meeting the goals outlined in the student’s IEP, although in another setting.

After a student has been removed for 10 school days in the same school year, and a subsequent removal is not for more than 10 consecutive days and is not a change in placement, then the district personnel and at least one of the student’s teachers must determine the extent of services needed so the student can continue to participate in the general education curriculum and progress toward meeting the goals outlined in the student’s IEP, although in another setting.

Students who receive OSS will receive zeroes for any missed assignments. This policy is at the discretion of the school.

Sincerely,

Leslie Jackson
Superintendent

Georgia School for the Deaf · 232 Perry Farm Road · Cave Spring, GA 30124 · 706-777-2200 · FAX 706-777-2249
Responsibilities and Consent for Medical Treatment
GEORGIA SCHOOL FOR THE DEAF
STUDENT INFORMATION

Last Name______________________________ First _______________Middle _________________

DOB______________Gender______________ Age___________ School Year ____________

Parent/Legal Guardian: When your child is a student at the Georgia School for the Deaf (GSD):

☒ You are responsible for your child’s medical expenses which may be prescribed.
☒ You are responsible to provide medication for your child and to keep enough medication at home for
weekends and school holidays, and to arrange for medications and medical information to be provided to the
caregiver for your child for any unscheduled home goings or non-GSD sponsored trips away from home and
school.
☒ You MUST send a copy of your child’s insurance card or Medicaid card to GSD. You will inform GSD of
any change in the student’s insurance status.
☒ You authorize any and all medical and health care providers to release any and all information about your
child to the GSD healthcare providers. You give permission for GSD health care providers to communicate with
your child’s physician in order to provide continuity of care and to assist the physician in monitoring the effects
of prescribed treatments.
☒ According to state rule 290-5-4-02 section 2 and 3, you are responsible to keep your child’s immuniza-
tions current. If the child is not immunized in accordance with Georgia Department of Community Health
Guidelines, your child must return home. Parents must accompany minor children for immunizations.

☒ You MUST keep GSD informed of your current phone number, address, and emergency contacts.

☒ You are responsible for maintaining primary providers for medical and dental needs and obtain routine
annual examinations during home goings, as well as arranging for continued medical care for any chronic condi-
tions.
☒ You give permission for your child to be tested for HIV and Hepatitis in the event staff or another student
is exposed to your child’s blood or bodily fluids.
☒ You give GSD permission to consent to medical care from non-GSD health care providers if necessary for
the health and well-being of your child.
☒ You understand that GSD healthcare providers will communicate any health conditions and medical
treatments to instructional and direct care staff on a need-to-know basis. Confidential information that does not
impact behavior or education can be communicated privately with the nursing supervisor.

continued on page 2
Responsibilities and Consent for Medical Treatment

GEORGIA SCHOOL FOR THE DEAF

GSD Provides the Following Services:

Pharmacy

In the event medication needs to be ordered for your child while at GSD, GSD will provide the pharmacy with medical, billing and insurance information to open an account. If the pharmacy does not accept the student’s insurance, the medication will be ordered from the pharmacy of the parents’ choice. Except in emergencies, medications will not be ordered until parental consent is obtained.

Student Medications - see GSD Family Handbook

If some of the student’s medication must be transported home, a GSD staff person will sign it out from the infirmary and allow parent/legal guardian to sign for it. If the student will travel un-chaperoned, the GSD Health Center staff will inform you that the student will be carrying medication, and the medication will be packed into the student’s suitcase.

GSD nursing staff will schedule prescribed treatments and/or medication then monitor student compliance, unless expressly refused by you. High School students are expected to comply with prescribed medications/treatments with limited reminders, younger and Special Needs students will have closer supervision. The GSD Nursing staff will pack needed medications for GSD sponsored activities and your child will be assisted to take the medication correctly by trained direct care staff. Medication that has been discontinued by your physician may be destroyed in a safe manner here at GSD or on request can be sent home.

Medical and Psychiatric Emergencies

In an emergency situation, the GSD health care staff will assess the student’s condition and provide basic emergency care. If necessary, the student will be referred to an emergency medical facility. GSD will make every attempt to contact you as soon as possible. Should a student require emergency medical treatment, GSD is authorized to communicate basic health information, such as immunizations, medical conditions, and prescribed medications to the emergency provider and to have their treatment records communicated to the GSD Health Center.

Health Care and Screening

When a student is ill/injured, he/she will be assessed and receive minor medical care and/or over the over the counter medication as indicated from licensed nurses at GSD. In some situations, the student will be referred for follow up with a physician. Physician recommendations for medication will not be initiated until parental consent is obtained, unless a delay in treatment could harm the student.

GSD will also perform State-required vision, Acanthuses Nigricans and Scoliosis screening. GSD may also complete other health checks (i.e. lice checks, temperature, blood pressure and/or physical therapy/occupational therapy evaluation) as deemed necessary by the nursing staff. Parents may choose to provide GSD with documentation that screenings have been completed. A copy must be sent to GSD for their records.

My signature below indicates I have read and understand my responsibilities and the Health Care role of GSD toward my child. I agree to all the above with the following exception

______________________________
Signature of Parent/Legal Guardian/Adult Student (if Student is 18 or over):
Internet Links to GSD and State School Policies

Attendance Policy Georgia State Schools

link


State Schools Code of Conduct


State Schools Attendance Policy

A Guide to Disability Rights Laws
link-
https://www.ada.gov/cguide.htm

Family Educational Rights and Privacy Act (FERPA)
link

HIPAA Notice of Privacy Practices
Georgia Department of Human Services
link

Ga Doe State Schools Policy on Bullying
link
Formal Complaint Form

http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Special-Education-Services/Documents/Dispute%20Resolution/Formal%20Complaint%20Form%20no%20sig.pdf

A Guide to Parent Rights


Your Rights as Parents